



@ChrisVacek Hi Everybody.... [#spedchat](#)

Wed, 16 Mar 2011 00:31:38 +0000 - tweet id 47817261301514240 - #67

[tweet details](#)



@atruger @ChrisVacek Greetings! I am so excited to be part of tonights chat [#spedchat](#)

Wed, 16 Mar 2011 00:32:27 +0000 - tweet id 47817466923065345 - #68

[tweet details](#)



@ChrisVacek Welcome to [#spedchat](#).

Wed, 16 Mar 2011 00:33:40 +0000 - tweet id 47817775879692288 - #69

[tweet details](#)



@cybryman1 @barefootglenda My [#2E](#) sites [#spedchat](#)

Wed, 16 Mar 2011 00:34:04 +0000 - tweet id 47817877079859200 - #70

[tweet details](#)



@ChrisVacek Thanks to Matt Vannice (@W3iGHTLESS) for [#spedchat](#) topic this week: Interventions-research based, evidence based - what's working for you?

Wed, 16 Mar 2011 00:34:18 +0000 - tweet id 47817935443603456 - #71

[tweet details](#)



@hshawjr Hi everyone, don't know how long I can stay, but will as long as poss :-)
[#spedchat](#)

Wed, 16 Mar 2011 00:34:20 +0000 - tweet id 47817943341481984 - #72

[tweet details](#)



@ChrisVacek Hi Jerry, Hi Harold , glad you could join us! [#spedchat](#)

Wed, 16 Mar 2011 00:34:56 +0000 - tweet id 47818093484982272 - #73

[tweet details](#)



@wmchamberlain RT @ChrisVacek: Thanks to Matt Vannice (@W3iGHTLESS) for [#spedchat](#) topic this week: Interventions-research based, evidence based - what's working for you?

Wed, 16 Mar 2011 00:34:58 +0000 - tweet id 47818101198290944 - #74

[tweet details](#)



@hshawjr What determines if something is research based? What is the criteria that is accepted??? [#spedchat](#) who approves?

Wed, 16 Mar 2011 00:35:26 +0000 - tweet id 47818218487816193 - #75

[tweet details](#)



@ChrisVacek RT @hshawjr: What determines if something is research based? What is the criteria that is accepted??? [#spedchat](#) who approves?

Wed, 16 Mar 2011 00:35:46 +0000 - tweet id 47818302696853504 - #76

[tweet details](#)



@drtimony Research is a big field. More important to know how to deconstruct research than perform or utilize. [#spedchat](#)

Wed, 16 Mar 2011 00:36:40 +0000 - tweet id 47818530170748928 - #77

[tweet details](#)



@ChrisVacek Actually I prefer interventions based on research with evidence ;-)
[#spedchat](#)

Wed, 16 Mar 2011 00:37:01 +0000 - tweet id 47818619308097536 - #78

[tweet details](#)

@hshawjr If SPED teachers are to use research based methods of instruction in their classroom, how do we decide what can or can't be used? [#spedchat](#)

Wed, 16 Mar 2011 00:37:35 +0000 - tweet id 47818759460761600 - #79

[tweet details](#)



@atruger I am in an entirely sped environment. There is such limited research and evidence based interventions that work with "our" kids. [#spedchat](#)

Wed, 16 Mar 2011 00:37:49 +0000 - tweet id 47818817904189440 - #80

[tweet details](#)



@ChrisVacek @hshawjr I always consider the functional independence outcome first, then individual intervention, then use research to support [#spedchat](#)

Wed, 16 Mar 2011 00:39:36 +0000 - tweet id 47819266103312385 - #81

[tweet details](#)



@atruger We have such a variety of disabilities and nothing can be or should be "cookie cutter" with our students @spedchat

Wed, 16 Mar 2011 00:39:52 +0000 - tweet id 47819333447065600 - #82

[tweet details](#)



@SFecich updated blog <http://samscooltoolsforthe classroom.blogspot.com/2011/03/cool-tool-20-symbaloo-edu.html> [#edtech](#) [#elemchat](#) [#sped](#) [#spedchat](#)

Wed, 16 Mar 2011 00:40:05 +0000 - tweet id 47819388748972033 - #83

[tweet details](#)



@ChrisVacek Evidence is necessary to support measurable progress and positive progress argument for intervention [#spedchat](#)

Wed, 16 Mar 2011 00:40:14 +0000 - tweet id 47819425600126976 - #84

[tweet details](#)



@ChrisVacek @atruger tell us about it... [#spedchat](#)

Wed, 16 Mar 2011 00:40:46 +0000 - tweet id 47819562581893121 - #85

[tweet details](#)



@drtimony Who is regularly performing [#actionresearch](#) in sped? Could be so powerful. [#spedchat](#)

Wed, 16 Mar 2011 00:41:09 +0000 - tweet id 47819657687744513 - #86

[tweet details](#)



@MissShuganah @ChrisVacek I prefer research that supports evidence that leads to intervention. [#spedchat](#)

Wed, 16 Mar 2011 00:41:39 +0000 - tweet id 47819783021920256 - #87

[tweet details](#)



@ChrisVacek @DrTimony can you expand on that? What is [#actionresearch](#)? [#spedchat](#)

Wed, 16 Mar 2011 00:41:48 +0000 - tweet id 47819820007305216 - #88

[tweet details](#)



@hshawjr @ChrisVacek What I have seen, most SPED classrooms do what kids need, based on their background & knowledge research based or not [#spedchat](#)

Wed, 16 Mar 2011 00:42:38 +0000 - tweet id 47820030800429056 - #89

[tweet details](#)



@ChrisVacek RT @hshawjr: @ChrisVacek What I have seen, most SPED classrooms do what kids need, based on their background & knowledge research based or not [#spedchat](#)

Wed, 16 Mar 2011 00:43:05 +0000 - tweet id 47820143895650306 - #90

[tweet details](#)



@atruger I'm also of the opinion that often research can be interpreted to mean whatever the person who pays for the res. wants it to be [#spedchat](#)

Wed, 16 Mar 2011 00:43:11 +0000 - tweet id 47820170911154176 - #91

[tweet details](#)



@hshawjr Who is doing approved research? Who authorizes SPED to use those interventions? Is there a master list of approved Interventions?? [#spedchat](#)

Wed, 16 Mar 2011 00:44:03 +0000 - tweet id 47820388545212417 - #92

[tweet details](#)



@ChrisVacek @atruger ...hence the need for peer-reviewed research [#spedchat](#)

Wed, 16 Mar 2011 00:44:15 +0000 - tweet id 47820438126067712 - #93

[tweet details](#)



@atruger @ChrisVacek We are a K-22 dist with kids from cognitively delayed to severe emotional/beh issues. Whole spectrum of issues [#spedchat](#)

Wed, 16 Mar 2011 00:44:29 +0000 - tweet id 47820498054295552 - #94

[tweet details](#)



@atruger We are currently using Lexia, PCI Learning, SRA Numberworlds, Fasttmath and looking at Odyssey.so many tools and such a short day! [#spedchat](#)

Wed, 16 Mar 2011 00:46:15 +0000 - tweet id 47820939559313408 - #95

[tweet details](#)



@atruger RT @hshawjr: Who is doing approved research? Who authorizes SPED to use those interventions? Is there a master list of approved Interventions?? [#spedchat](#)

Wed, 16 Mar 2011 00:46:58 +0000 - tweet id 47821123487924224 - #96

[tweet details](#)



@drtimony Action research is systematic inquiry by teacher in the classroom. Deep reflection, participatory, invested. <http://ow.ly/4fjE5> [#spedchat](#)

Wed, 16 Mar 2011 00:46:59 +0000 - tweet id 47821126583328768 - #97

[tweet details](#)



@ChrisVacek @atruger who evaluates your software needs? How do you determine which application to use? [#spedchat](#)

Wed, 16 Mar 2011 00:47:39 +0000 - tweet id 47821292497408002 - #98

[tweet details](#)



@W3IGHTLESS @ChrisVacek @hshawjr [#spedchat](#) I find that research based allows for more flexibility in practice. Can cater to individuality.

Wed, 16 Mar 2011 00:47:54 +0000 - tweet id 47821356137578496 - #99

[tweet details](#)



@tperran @hshawjr [#spedchat](#) The IES from the US. DOE has produced some research on interventions but it looks like it'... (cont) <http://deck.ly/~ZOPBN>

Wed, 16 Mar 2011 00:48:01 +0000 - tweet id 47821384650457088 - #100

[tweet details](#)



@drtimony @atruger This should not be the case as there are standards for reporting. It's a matter of sources and savvy reading. [#spedchat](#)

Wed, 16 Mar 2011 00:48:06 +0000 - tweet id 47821404904763393 - #101

[tweet details](#)



@atruger Teachers don't always agree with the "evidence" based tool. We didn't even have curr until 2 yrs ago and now all this [#spedchat](#)

Wed, 16 Mar 2011 00:48:48 +0000 - tweet id 47821583074590720 - #102

[tweet details](#)



@ChrisVacek Hi Matt, Hi Tom! [#spedchat](#)

Wed, 16 Mar 2011 00:49:01 +0000 - tweet id 47821638816894977 - #103

[tweet details](#)



@drtimony See? RT @mcgough3r: @DrTimony My PSU Master's Program was built upon 6 culminating Action Research Projects. [#spedchat](#)

Wed, 16 Mar 2011 00:49:40 +0000 - tweet id 47821802877104128 - #104

[tweet details](#)



@KathyPerret @hshawjr I would love 2 see a list of good/approved interventions. I see is progress monitoring, but more interventions are needed [#spedchat](#)

Wed, 16 Mar 2011 00:50:02 +0000 - tweet id 47821893675397121 - #105

[tweet details](#)



@W3iGHTLESS @ChrisVacek @hshawjr [#spedchat](#) with programs becoming multi-categorical it's increasingly difficult to meet needs w scripted interventions

Wed, 16 Mar 2011 00:50:05 +0000 - tweet id 47821904945483778 - #106

[tweet details](#)



@ChrisVacek RT @W3iGHTLESS: @ChrisVacek @hshawjr [#spedchat](#) with programs becoming multi-categorical it's increasingly difficult to meet needs w scripted interventions

Wed, 16 Mar 2011 00:50:56 +0000 - tweet id 47822119022772224 - #107

[tweet details](#)



@atruger @drtimony We always look for the "white" papers on tools we are looking at. No tool can be successful without the PD to support it [#spedchat](#)

Wed, 16 Mar 2011 00:51:01 +0000 - tweet id 47822139553878016 - #108

[tweet details](#)



@drtimony @W3iGHTLESS @ChrisVacek @hshawjr we should all mentally punch out the person who coined "scripted interventions" [#spedchat](#)

Wed, 16 Mar 2011 00:51:04 +0000 - tweet id 47822151537016833 - #109

[tweet details](#)



@hshawjr The law requires research based interventions, but doesn't define what is needed to be certified to be used in SPED [#spedchat](#)

Wed, 16 Mar 2011 00:51:15 +0000 - tweet id 47822201390497792 - #110

[tweet details](#)



@jeannab @hshawjr Our district approves research based programs for us to use in special ed classes - as well as interventions [#spedchat](#)

Wed, 16 Mar 2011 00:52:42 +0000 - tweet id 47822586009741312 - #111

[tweet details](#)



@hshawjr @DrTimony I do not like scripted interventions for most situations there r times they can be good but...someone else will be doing [#spedchat](#)

Wed, 16 Mar 2011 00:52:55 +0000 - tweet id 47822620829290496 - #112

[tweet details](#)



@drtimony @atruger white papers are often the charcoal grey pages in the bottom of the box. [#spedchat](#)

Wed, 16 Mar 2011 00:52:58 +0000 - tweet id 47822629381476352 - #113

[tweet details](#)



@atruger What intervention tools are others using? We've moved to such a pre-set curr that we are losing creativity that makes learning fun [#spedchat](#)

Wed, 16 Mar 2011 00:53:01 +0000 - tweet id 47822642924892160 - #114

[tweet details](#)



@hshawjr @jeannab What is their criteria to be research based and is it independent research? [#spedchat](#)

Wed, 16 Mar 2011 00:54:05 +0000 - tweet id 47822912232759296 - #115

[tweet details](#)



@drtimony If I eval'd 100 kids and got the same result, they all still deserve an individual plan, intervention. Dignity, folks. [#spedchat](#)

Wed, 16 Mar 2011 00:54:18 +0000 - tweet id 47822965668184064 - #116

[tweet details](#)



@ChrisVacek Is "differentiation" and "individualization" at odds with research based and/or evidence based interventions? [#spedchat](#)

Wed, 16 Mar 2011 00:54:26 +0000 - tweet id 47823000745152513 - #117

[tweet details](#)



@hshawjr @KathyPerret They won't put out a list of approved interventions for fear that they might leave off something that might works [#spedchat](#)

Wed, 16 Mar 2011 00:55:10 +0000 - tweet id 47823183843303424 - #118

[tweet details](#)



@hshawjr RT @W3iGHTLESS: @ChrisVacek @hshawjr [#spedchat](#) with programs becoming multi-categorical it's increasingly difficult to meet needs w scripted interventions

Wed, 16 Mar 2011 00:55:17 +0000 - tweet id 47823214860181504 - #119

[tweet details](#)



@tperran @ChrisVacek Not if the "evidence" calls for individualized interventions :-)
[#spedchat](#)

Wed, 16 Mar 2011 00:56:28 +0000 - tweet id 47823510772531200 - #120

[tweet details](#)



@hshawjr @ChrisVacek it is a standard method being applied to an individual, it might work then again might not depends on the day usually [#spedchat](#)

Wed, 16 Mar 2011 00:56:29 +0000 - tweet id 47823518481645668 - #121

[tweet details](#)



@MissShuganah @DrTimony Sounds like [#actionresearch](#) is exactly what I think I could use. Sounds collaborative. [#spedchat](#)

Wed, 16 Mar 2011 00:57:32 +0000 - tweet id 47823780713730048 - #122

[tweet details](#)



@hshawjr @W3iGHTLESS as long as tchrs have the ability adapt the framework to work for the individual or class that is not too bad [#spedchat](#)

Wed, 16 Mar 2011 00:57:45 +0000 - tweet id 47823837110349824 - #123

[tweet details](#)



@drtimony I knew a guy who used to take a dose of whatever his kids were taking when they were sick. Good for you, good for me--right?! [#spedchat](#)

Wed, 16 Mar 2011 00:58:14 +0000 - tweet id 47823956643819520 - #124

[tweet details](#)



@hshawjr @W3iGHTLESS I worry greatly when they become rigid in their need for rigor and adherence to that scientifically based method [#spedchat](#)

Wed, 16 Mar 2011 00:58:51 +0000 - tweet id 47824110289567744 - #125

[tweet details](#)



@hshawjr @DrTimony I would be dead and buried if I took/tried all the meds that all my students have used over the last 10 years [#spedchat](#)

Wed, 16 Mar 2011 00:59:37 +0000 - tweet id 47824304028647424 - #126

[tweet details](#)



@hshawjr @KathyPerret When you get that set, could you put me on you please inform list :-) [#spedchat](#)

Wed, 16 Mar 2011 01:00:11 +0000 - tweet id 47824446811144192 - #127

[tweet details](#)



@W3iGHTLESS @ChrisVacek [#spedchat](#) we say no 1sizefitsall curriculum will meet the needs of all kids. Why should we assume our interventions will?

Wed, 16 Mar 2011 01:00:23 +0000 - tweet id 47824499495804928 - #128

[tweet details](#)



@drtimony @w3ightless @ChrisVacek @hshawjr There is no life inside the Bell Jar. [#spedchat](#)

Wed, 16 Mar 2011 01:00:29 +0000 - tweet id 47824523315249152 - #129

[tweet details](#)



@ChrisVacek I know we require evidence based and research based interventions in SpEd. Do we require the same in RegEd? [#spedchat](#) [#intervention4allkids](#)

Wed, 16 Mar 2011 01:00:47 +0000 - tweet id 47824600213635072 - #130

[tweet details](#)



@atruger @hshawjr Me too, esp when they start forgetting to teach bc there are so many interventions in such a short time. [#spedchat](#)

Wed, 16 Mar 2011 01:01:30 +0000 - tweet id 47824778123419648 - #131

[tweet details](#)



@jeannab @hshawjr good question..not exactly sure of the method they use to choose it - the research is independent and they talk to other [#spedchat](#)

Wed, 16 Mar 2011 01:02:06 +0000 - tweet id 47824927922987009 - #132

[tweet details](#)



@MissShuganah RT @DrTimony: If I eval'd 100 kids & got the same result, they all still deserve individual plan, intervention. Dignity, folks. [#spedchat](#)

Wed, 16 Mar 2011 01:02:14 +0000 - tweet id 47824963113189377 - #133

[tweet details](#)



@hshawjr @ChrisVacek Nope as long as they are related to the Standards



#spedchat

Wed, 16 Mar 2011 01:02:28 +0000 - tweet id 47825023494406144 - #134

[tweet details](#)



@ChrisVacek RT @hshawjr: @ChrisVacek Nope as long as they are related to the Standards [#spedchat](#)

Wed, 16 Mar 2011 01:02:39 +0000 - tweet id 47825069094871040 - #135

[tweet details](#)



@jeannab @hshawjr school systems who have used it to see their results, etc... [#spedchat](#)

Wed, 16 Mar 2011 01:02:39 +0000 - tweet id 47825067982721280 - #136

[tweet details](#)



@HappyTeacherLA @ChrisVacek are you all referring to behavior or academic interventions [#spedchat](#)

Wed, 16 Mar 2011 01:02:51 +0000 - tweet id 47825118956761088 - #137

[tweet details](#)



@atruger Is anyone willing to share the interventions that you are using? [#spedchat](#)

Wed, 16 Mar 2011 01:02:52 +0000 - tweet id 47825121301364736 - #138

[tweet details](#)



@ChrisVacek Exactly. RT @hshawjr: @ChrisVacek Nope as long as they are related to the Standards [#spedchat](#)

Wed, 16 Mar 2011 01:03:03 +0000 - tweet id 47825167644229632 - #139

[tweet details](#)



@W3IGHTLESS [#spedchat](#) we need to adopt intervention strategies based on effective instruction. We need flexibility. Research validates approach.

Wed, 16 Mar 2011 01:03:35 +0000 - tweet id 47825303145418752 - #140

[tweet details](#)



@froh84 @ChrisVacek Rtl is requiring RegEd to use research based interventions for tiers [#spedchat](#)

Wed, 16 Mar 2011 01:03:48 +0000 - tweet id 47825358199861248 - #141

[tweet details](#)



@ChrisVacek @atruger sure, but our interventions are student specific. All customized to each student. No blanket programs. The list is huge. [#spedchat](#)

Wed, 16 Mar 2011 01:04:05 +0000 - tweet id 47825427489751041 - #142

[tweet details](#)



@ChrisVacek Good Point! RT @froh84: Rtl is requiring RegEd to use research based interventions for tiers [#spedchat](#)

Wed, 16 Mar 2011 01:05:06 +0000 - tweet id 47825683526844416 - #143

[tweet details](#)



@hshawjr @atruger I wonder if sometimes research based interventions might get in the way of learning? [#spedchat](#)

Wed, 16 Mar 2011 01:05:20 +0000 - tweet id 47825742242922496 - #144

[tweet details](#)



@atruger @ChrisVacek How do u a)afford them all and b) support them all We are really struggling with all of this [#spedchat](#)

Wed, 16 Mar 2011 01:05:26 +0000 - tweet id 47825769019342848 - #145

[tweet details](#)



@hshawjr RT @fro84: @ChrisVacek Rtl is requiring RegEd to use research based interventions for tiers [#spedchat](#)

Wed, 16 Mar 2011 01:06:03 +0000 - tweet id 47825922061107200 - #146

[tweet details](#)



@W3IGHTLESS @ChrisVacek [#spedchat](#) gened is at the place of emphasizing exact replication. Time, frequency.....Sped Has longer history w application

Wed, 16 Mar 2011 01:06:32 +0000 - tweet id 47826044014706688 - #147

[tweet details](#)



@ChrisVacek @atruger We are a private non-profit. We have our IT specialists and Director of Applied Technology overseeing implementation. [#spedchat](#)

Wed, 16 Mar 2011 01:06:39 +0000 - tweet id 47826075316785153 - #148

[tweet details](#)



@debbie_birchett RT @w3ightless: [#spedchat](#) we need to adopt intervention strategies based on effective instruction. We need flexibility. Research...

Wed, 16 Mar 2011 01:07:37 +0000 - tweet id 47826317701419008 - #149

[tweet details](#)



@atruger @hshawjr Certainly in the way of some teaching too. There is no room for indep skills bc we have to focus on intervent. [#spedchat](#)

Wed, 16 Mar 2011 01:08:14 +0000 - tweet id 47826472005672960 - #150

[tweet details](#)



@jeannab RT @fro84: @ChrisVacek Rtl is requiring RegEd to use research based interventions for tiers [#spedchat](#)

Wed, 16 Mar 2011 01:08:32 +0000 - tweet id 47826547642875392 - #151

[tweet details](#)



@W3IGHTLESS @fro84 @chrisvacek [#spedchat](#) gened, on the whole, is less comfortable w intervention-less exposure & practice-implementation req. Process

Wed, 16 Mar 2011 01:09:26 +0000 - tweet id 47826777531351040 - #152

[tweet details](#)



@jeannab looks interesting: <http://www.interventioncentral.org/> @spedchat

Wed, 16 Mar 2011 01:10:20 +0000 - tweet id 4782700164273056 - #153

[tweet details](#)



@W3IGHTLESS [#spedchat](#) good intervention doesn't require great cost. The premise of the intervention is based on research-this can inform practice-less\$

Wed, 16 Mar 2011 01:11:14 +0000 - tweet id 4782728351938562 - #154

[tweet details](#)



@HappyTeacherLA @atruger is this chat about academic interventions or behavior interventions? Or both [#spedchat](#)

Wed, 16 Mar 2011 01:11:41 +0000 - tweet id 47827342856421376 - #155

[tweet details](#)



@W3IGHTLESS [#spedchat](#) is a 90'min intervention worth the loss of a core/elective class w typical functioning peers?

Wed, 16 Mar 2011 01:12:53 +0000 - tweet id 47827642635923456 - #156

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA @atruger [#spedchat](#) both. The best interventions Address both

Wed, 16 Mar 2011 01:13:42 +0000 - tweet id 47827847536062464 - #157

[tweet details](#)



@atruger @HappyTeacherLA My focus at the moment is academic interventions [#spedchat](#) I am curious what others are using

Wed, 16 Mar 2011 01:13:43 +0000 - tweet id 47827853018017792 - #158

[tweet details](#)



@ChrisVacek @W3iGHTLESS tough question - what' sthe outcome, and is it guaranteed? ;-) [#spedchat](#)

Wed, 16 Mar 2011 01:14:12 +0000 - tweet id 47827976133414915 - #159

[tweet details](#)



@tperran @atruger Here is a site that has evidence-based interventions for a variety of academic needs from ECU <http://bit.ly/eLNhNY> [#spedchat](#)

Wed, 16 Mar 2011 01:14:14 +0000 - tweet id 47827984266174464 - #160

[tweet details](#)



@atruger @tperran Is it based on students with severe special needs? [#spedchat](#)

Wed, 16 Mar 2011 01:15:06 +0000 - tweet id 47828200784539648 - #161

[tweet details](#)



@ChrisVacek @atruger It is true that much of the research based evidence is NOT based on severe needs - we encountered the same issue [#spedchat](#)

Wed, 16 Mar 2011 01:16:01 +0000 - tweet id 47828430791786497 - #162

[tweet details](#)



@froh84 @tperran @atruger thanks will check it out [#spedchat](#)

Wed, 16 Mar 2011 01:16:10 +0000 - tweet id 47828469761064960 - #163

[tweet details](#)



@W3iGHTLESS [#spedchat](#) check/in check/out is a great strategy for both behavior and academics. It focuses on awareness of actions academic or affective

Wed, 16 Mar 2011 01:16:33 +0000 - tweet id 47828567656103936 - #164

[tweet details](#)



@HappyTeacherLA I would never do a behavior intervention that wasn't research based. I don't like randomness. [#spedchat](#)

Wed, 16 Mar 2011 01:16:44 +0000 - tweet id 47828612182843392 - #165

[tweet details](#)



@ChrisVacek @atruger the upside of this coin is that it increases our option set and allows greater flexibility in programming [spedchat](#)

Wed, 16 Mar 2011 01:17:02 +0000 - tweet id 47828688124919808 - #166

[tweet details](#)



@atruger @ChrisVacek With the range of kids we service we have had a great deal of difficulty finding appropriate research based evidence [#spedchat](#)

Wed, 16 Mar 2011 01:17:15 +0000 - tweet id 47828742260789249 - #167

[tweet details](#)




@HappyTeacherLA Also I want it to be universal, I want it to be able to write it

 down so it can work with the next teacher [#spedchat](#)


Wed, 16 Mar 2011 01:17:16 +0000 - tweet id 47828745540747264 - #168

[tweet details](#)

 **@ChrisVacek** @atruger the upside of this coin is that it increases our option set and allows greater flexibility in programming [#spedchat](#)


Wed, 16 Mar 2011 01:17:40 +0000 - tweet id 47828847831425024 - #169

[tweet details](#)

 **@HappyTeacherLA** I think an issue with sped is ppl who feel like it's ok that a kid can only work with them or one aide, that's no good. [#spedchat](#)


Wed, 16 Mar 2011 01:17:48 +0000 - tweet id 47828882983890944 - #170

[tweet details](#)

 **@HappyTeacherLA** Interventions must be replicable across people and setting or they are useless. [#spedchat](#)


Wed, 16 Mar 2011 01:18:32 +0000 - tweet id 47829064060370945 - #171

[tweet details](#)

 **@atruger** @ChrisVacek Our issue is that translates to we go with whatever has even a little res and push it bc there aren't other options [#spedchat](#)


Wed, 16 Mar 2011 01:18:48 +0000 - tweet id 47829131873882113 - #172

[tweet details](#)

 **@atruger** @tperran Thanks I will certainly check it out :) [#spedchat](#)

Wed, 16 Mar 2011 01:19:31 +0000 - tweet id 47829314347089920 - #173

[tweet details](#)

 **@ChrisVacek** We use only behavioral & academic intervention prgrms based on peer reviewed research; tools are specific 2 student & flexible [#spedchat](#)


Wed, 16 Mar 2011 01:20:23 +0000 - tweet id 47829531859488768 - #174

[tweet details](#)

 **@W3IGHTLESS** @ChrisVacek [#spedchat](#) exactly! It's about what is sacrificed for the decision that gets made & weighing options. Again, individualized


Wed, 16 Mar 2011 01:20:32 +0000 - tweet id 47829567292968960 - #175

[tweet details](#)

 **@atruger** @HappyTeacherLA When discussing beh intervent I couldn't agree more. Has to able to be replicated across their life. [#spedchat](#)


Wed, 16 Mar 2011 01:20:54 +0000 - tweet id 47829661937438720 - #176

[tweet details](#)

 **@ChrisVacek** @atruger @HappyTeacherLA academic too - Classroom/Home/Community generalizable skills lead to functional independence outcomes [#spedchat](#)


Wed, 16 Mar 2011 01:21:46 +0000 - tweet id 47829878426447872 - #177

[tweet details](#)

 **@atruger** @ChrisVacek Sigh we are trying to get there...it's a loooooong road though for us. [#spedchat](#)

Wed, 16 Mar 2011 01:21:57 +0000 - tweet id 47829923557163008 - #178

[tweet details](#)

 **@W3IGHTLESS** @HappyTeacherLA right! Can't just pull a rabbit out a hat and hope it works. ALL INTERVENTIONS MUST BE GROUNDED. [#spedchat](#)

Wed, 16 Mar 2011 01:22:08 +0000 - tweet id 47829971934253057 - #179

[tweet details](#)



@tperran @atruger Mostly for less severe needs from what I can tell. Here is another good site for interventions <http://bit.ly/2ELEhv> [#spedchat](#)

Wed, 16 Mar 2011 01:22:38 +0000 - tweet id 47830096161840128 - #180

[tweet details](#)



@HappyTeacherLA A universal intervention cld b how u set up your room. Special Day Classes should be examples of how a gened class cld b inclusive [#spedchat](#)

Wed, 16 Mar 2011 01:23:14 +0000 - tweet id 47830249945313280 - #181

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA [#spedchat](#) yes, makes kids dependent on others & doesn't promote independence.

Wed, 16 Mar 2011 01:23:22 +0000 - tweet id 47830283562647552 - #182

[tweet details](#)



@ChrisVacek Off topic: Does anyone have a post indicator 13/14 transition plan I can use as a model? Need one...badly...please share [#spedchat](#)

Wed, 16 Mar 2011 01:23:49 +0000 - tweet id 47830395072417793 - #183

[tweet details](#)



@debbie_birchett caught glimpses of [#spedchat](#)it looked good! have to skim later

Wed, 16 Mar 2011 01:25:31 +0000 - tweet id 47830821285003264 - #184

[tweet details](#)



@ChrisVacek @debbie_birchett hi debbie! [#spedchat](#)

Wed, 16 Mar 2011 01:25:57 +0000 - tweet id 47830930689228800 - #185

[tweet details](#)



@W3iGHTLESS [#spedchat](#) k-8access center has great resources. so does @RTIcenter so does @behaviordoctor interventions don't need to be bought and boxed

Wed, 16 Mar 2011 01:26:08 +0000 - tweet id 47830979611602944 - #186

[tweet details](#)



@HappyTeacherLA In sped some of our thinking is: how "our" kids could fit in a typical gened class. We shld think how gened cld b more inclusive. [#spedchat](#)

Wed, 16 Mar 2011 01:26:17 +0000 - tweet id 47831015418376193 - #187

[tweet details](#)



@debbie_birchett @ChrisVacek hey chris! [#spedchat](#) - im going through the tweets now!

Wed, 16 Mar 2011 01:26:55 +0000 - tweet id 47831175317831680 - #188

[tweet details](#)



@mom2mikey @happyteacherla Completely agree - lots of good in special ed that needs to be brought to regular ed [#spedchat](#) (hi everyone!)

Wed, 16 Mar 2011 01:28:31 +0000 - tweet id 47831578163953664 - #189

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS @ChrisVacek I'm all about individualized, differentiated to me is limiting, bcse it assume all shld learn same thing. [#spedchat](#)

Wed, 16 Mar 2011 01:28:41 +0000 - tweet id 47831617833676800 - #190

[tweet details](#)



@ChrisVacek Is it fair to say: evidence based work for some, research based for others - there is no real standard, just strong "suggestion" [#spedchat](#)

Wed, 16 Mar 2011 01:29:17 +0000 - tweet id 47831768774082560 - #191

[tweet details](#)



@drtimony All these adjectives. We used to just call it Teaching. [#spedchat](#)

Wed, 16 Mar 2011 01:30:00 +0000 - tweet id 47831951142424576 - #192

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS @ChrisVacek I have kids that are two grades above math grade level and I have kids that don't know what a number is. [#spedchat](#)

Wed, 16 Mar 2011 01:30:04 +0000 - tweet id 4783196868682560 - #193

[tweet details](#)



@debbie_birchett @chrisvacek i think thats VERY fair - definitely appropriate! [#spedchat](#)

Wed, 16 Mar 2011 01:30:09 +0000 - tweet id 47831990573088768 - #194

[tweet details](#)



@ChrisVacek @mom2mikey @happyteacherla my post on this... <http://bit.ly/fxzqmm> [#spedchat](#)

Wed, 16 Mar 2011 01:30:22 +0000 - tweet id 47832042934775808 - #195

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA YES! Theyre OUR kids. need to let go of ray terminology. They're not "my" kids-growth is charged to all of us [#spedchat](#)

Wed, 16 Mar 2011 01:30:27 +0000 - tweet id 47832065592393728 - #196

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS @ChrisVacek differentiating a lesson on division for a kid that doesn't know what numbers are is unfair. [#spedchat](#)

Wed, 16 Mar 2011 01:30:49 +0000 - tweet id 47832156394885120 - #197

[tweet details](#)



@W3iGHTLESS RT @drtimony: All these adjectives. We used to just call it Teaching. [#spedchat](#)

Wed, 16 Mar 2011 01:31:02 +0000 - tweet id 47832212980236288 - #198

[tweet details](#)



@ChrisVacek The issue of evidence & research based --> Accountability. @W3iGHTLESS is right - they are all of our kids. [#spedchat](#) [#weareallaccountable](#)

Wed, 16 Mar 2011 01:32:08 +0000 - tweet id 47832488994811905 - #199

[tweet details](#)



@techieteacher As a special education teacher, when do you know your impact or mission is complete at a school? [#spedchat](#)

Wed, 16 Mar 2011 01:32:38 +0000 - tweet id 47832612768727041 - #200

[tweet details](#)



@HappyTeacherLA @techieteacher my mission is complete when special day classes cease to exist and all special needs kids fully included [#spedchat](#)

Wed, 16 Mar 2011 01:33:56 +0000 - tweet id 47832942822686720 - #201

[tweet details](#)



@MissMelodyKitty RT @techieteacher: As a special education teacher, when do you know your impact or mission is complete at a school? [#spedchat](#)

Wed, 16 Mar 2011 01:34:00 +0000 - tweet id 47832958417121280 - #202

[tweet details](#)



@W3iGHTLESS @ChrisVacek yes and all the evidence received from replication validates the research. It's about instructional approach [#spedchat](#)

Wed, 16 Mar 2011 01:34:17 +0000 - tweet id 47833029615435776 - #203

[tweet details](#)



@mom2mikey I'm with HappyTeacherLA - my mission right now is to ensure that all of my students are fully included. [#spedchat](#)

Wed, 16 Mar 2011 01:34:58 +0000 - tweet id 47833200898220032 - #204

[tweet details](#)



@HappyTeacherLA @techieteacher I'm not done until I finish that goal. As a sped tchr your tchng doesn't stop w/ a stdnt, u teach gened, cmnty...[#spedchat](#)

Wed, 16 Mar 2011 01:35:40 +0000 - tweet id 47833378417942528 - #205

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA @chrisvacek how do you meet their needs? What methods do you use? [#spedchat](#)

Wed, 16 Mar 2011 01:35:45 +0000 - tweet id 47833397275529218 - #206

[tweet details](#)



@tperran @fro84 I really like Intervention Central. It has lots of useful information. [#spedchat](#)

Wed, 16 Mar 2011 01:36:26 +0000 - tweet id 47833568667369472 - #207

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA @chrisvacek [#spedchat](#) precisely! That's why we need a continuum so that we can address deficits of that magnitude.

Wed, 16 Mar 2011 01:37:02 +0000 - tweet id 47833719364530176 - #208

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS @chrisvacek that's broad, I use it all, I have wide variety of stdnts, visual schdls, grade level text, small groups...[#spedchat](#)

Wed, 16 Mar 2011 01:37:44 +0000 - tweet id 47833895361712128 - #209

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA @techieteacher [#spedchat](#) when you say full inclusion do you mean to fully include everyone all the time?

Wed, 16 Mar 2011 01:38:26 +0000 - tweet id 47834075356069889 - #210

[tweet details](#)



@stangea RT @DrTimony: All these adjectives. We used to just call it Teaching. [#spedchat](#) <-- and assumed that encompassed some creative breadth

Wed, 16 Mar 2011 01:38:33 +0000 - tweet id 47834102216396800 - #211

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS @chrisvacek prnt surveys, stdnt surveys, keep up on what they are doing in gened, technology, aba... [#spedchat](#)

Wed, 16 Mar 2011 01:38:45 +0000 - tweet id 47834154297081858 - #212

[tweet details](#)



@froh84 @tperran thanks Do you know any of any researched reading comprehension interventions? [#spedchat](#)

Wed, 16 Mar 2011 01:38:58 +0000 - tweet id 47834206474211329 - #213

[tweet details](#)



@techieteacher @W3iGHTLESS @HappyTeacherLA I just meant inclusive as a school community overall [#spedchat](#)

Wed, 16 Mar 2011 01:39:14 +0000 - tweet id 47834274447110144 - #214

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS @chrisvacek I tutor my kids that need it after schl in acdmcs, so we can get more deep, some I tutor on social skills [#spedchat](#)

Wed, 16 Mar 2011 01:39:56 +0000 - tweet id 4783448972095488 - #215

[tweet details](#)



@techieteacher @W3iGHTLESS @HappyTeacherLA increased awareness/understanding of disabilities, inclusion where appropriate, reverse mainstreaming [#spedchat](#)

Wed, 16 Mar 2011 01:40:08 +0000 - tweet id 47834499530235905 - #216

[tweet details](#)



@drtimony How many ppl do you know who are NOT special needs individuals? Me? zero. [#spedchat](#)

Wed, 16 Mar 2011 01:40:31 +0000 - tweet id 47834595906953216 - #217

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA @techieteacher [#spedchat](#) so true. I don't just teach those who have the most need, I teach those who need to learn.

Wed, 16 Mar 2011 01:40:49 +0000 - tweet id 47834674223005696 - #218

[tweet details](#)



@ChrisVacek Yeah, I see the world that way, too. RT @DrTimony: How many ppl do you know who are NOT special needs individuals? Me? zero. [#spedchat](#)

Wed, 16 Mar 2011 01:41:01 +0000 - tweet id 47834725632577536 - #219

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS @techieteacher yes all day, everyday , all day long. Full inclusion for every kid regardless of need (mod/severe) [#spedchat](#)

Wed, 16 Mar 2011 01:41:06 +0000 - tweet id 47834743571615745 - #220

[tweet details](#)



@techieteacher @W3iGHTLESS @HappyTeacherLA sometimes that actually is the adults rather than the students.. [#spedchat](#)

Wed, 16 Mar 2011 01:41:36 +0000 - tweet id 47834870587731968 - #221

[tweet details](#)



@ColinTGraham @DrTimony I have often wondered if SEN (as sped is called in UK) should be renamed "extreme" needs, rather than "special"... [#spedchat](#)

Wed, 16 Mar 2011 01:42:10 +0000 - tweet id 47835011679916033 - #222

[tweet details](#)



@atruger @drtimony I totally agree everyone has some spec need or an area of weakness..me it's anything to do with sports,math or art. LOL! [#spedchat](#)

Wed, 16 Mar 2011 01:42:14 +0000 - tweet id 47835028247416833 - #223

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS @techieteacher I'm for full inclusion bcse I feel that is the only way to provide an equal access to all kids. [#spedchat](#)

Wed, 16 Mar 2011 01:42:37 +0000 - tweet id 47835124674469889 - #224

[tweet details](#)



@debbie_birchett we all fit some categories!!!! RT @drtimony: How many ppl do you know who are NOT special needs individuals? Me? zero. [#spedchat](#)

Wed, 16 Mar 2011 01:42:47 +0000 - tweet id 47835169616433154 - #225

[tweet details](#)



@ChrisVacek Perhaps inclusion isn't the appropriate solution for every special need... [#justsaying](#) [#spedchat](#)

Wed, 16 Mar 2011 01:42:53 +0000 - tweet id 47835195461746688 - #226

[tweet details](#)



@tperran @froh84 Lots of great research-based reading interventions at this site ReadWriteThink <http://bit.ly/glwjiz> [#spedchat](#)

Wed, 16 Mar 2011 01:43:13 +0000 - tweet id 47835275287732224 - #227

[tweet details](#)



@drtimony @colintgraham eh, just call it school. If ppl want to make assumptions, let them assume that they are all brilliant. [#spedchat](#)

Wed, 16 Mar 2011 01:43:32 +0000 - tweet id 47835358150402049 - #228

[tweet details](#)



@techieteacher @HappyTeacherLA @W3iGHTLESS for some students full inclusion all the time isn't realistic, so we do it to extent it works for them [#spedchat](#)

Wed, 16 Mar 2011 01:43:32 +0000 - tweet id 4783535512193025 - #229

[tweet details](#)



@drtimony @atruger i don't assume special refers to a deficit or weakness. [#spedchat](#)

Wed, 16 Mar 2011 01:44:20 +0000 - tweet id 47835557182701568 - #230

[tweet details](#)



@W3iGHTLESS @techieteacher @happyteacherla Reverse inclusion is powerful! it creates opp. for leadership & guidance from the other side. [#spedchat](#)

Wed, 16 Mar 2011 01:44:31 +0000 - tweet id 47835604116967424 - #231

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS @techieteacher pblic edctn 2 often goes 2 segregation, bcse it's an ez option, I believe it shld be harder 2 segregate [#spedchat](#)

Wed, 16 Mar 2011 01:45:04 +0000 - tweet id 47835742956818432 - #232

[tweet details](#)



@ChrisVacek Folks, I had a wonderful time chatting with and learning from you all tonight, gotta go do some homework w/ the bicker sisters ;-)
[#spedchat](#)

Wed, 16 Mar 2011 01:45:23 +0000 - tweet id 47835824443756544 - #233

[tweet details](#)




@debbie_birchett @w3ightless im the same way-i think abt kids i'd no longer get to teach if i wasnt inclusion! lots, not "mine", who still need me! [#spedchat](#)

Wed, 16 Mar 2011 01:45:37 +0000 - tweet id 47835881494687744 - #234

[tweet details](#)



@ColinTGraham @DrTimony Ah, but SEN=£££ or \$\$\$, therefore if my

 child=SEN... and there are ring-fenced funds, grants... where is the student?
[#spedchat](#)


Wed, 16 Mar 2011 01:45:39 +0000 - tweet id 47835888473997312 - #235
[tweet details](#)

 **@ChrisVacek** Thanks all! [#spedchat](#)


Wed, 16 Mar 2011 01:45:45 +0000 - tweet id 47835916571648000 - #236
[tweet details](#)

 **@dee8906** Ipad in special education <http://dee8906.edublogs.org/> my new blog post--feedback please? [#spedchat](#)


Wed, 16 Mar 2011 01:45:59 +0000 - tweet id 47835974813761536 - #237
[tweet details](#)

 **@techieteacher** @W3iGHTLESS @happyteacherla definitely..I've always had gen ed peers come in and help out in our classroom [#spedchat](#)


Wed, 16 Mar 2011 01:46:23 +0000 - tweet id 47836073153396736 - #238
[tweet details](#)

 **@tperran** @ChrisVacek Thanks Chris. Another excellent job! [#spedchat](#)


Wed, 16 Mar 2011 01:47:37 +0000 - tweet id 47836382974050304 - #239
[tweet details](#)

 **@HappyTeacherLA** @W3iGHTLESS @techieteacher it's ok, but you know I don't like the whole hang out for bit, I appreciate it, value it, but... [#spedchat](#)


Wed, 16 Mar 2011 01:47:48 +0000 - tweet id 47836429816053760 - #240
[tweet details](#)

 **@debbie_birchett** @chrisvacek good night chris!! thanks!!!!!!! ;) [#spedchat](#)


Wed, 16 Mar 2011 01:48:42 +0000 - tweet id 47836657172488192 - #241
[tweet details](#)

 **@HappyTeacherLA** The reason full inclusion is hard for ppl 2 imagine is bcse gened in current state isn't conducive 2 true learning diversity. [#spedchat](#)


Wed, 16 Mar 2011 01:49:13 +0000 - tweet id 47836786709364736 - #242
[tweet details](#)

 **@W3iGHTLESS** @HappyTeacherLA [#spedchat](#) what sort of supports are provided w/in the class? are stdts independent?


Wed, 16 Mar 2011 01:49:27 +0000 - tweet id 47836843869339649 - #243
[tweet details](#)

 **@paperwerksart** RT @techieteacher: @HappyTeacherLA @W3iGHTLESS for some students full inclusion all the time isn't realistic, so we do it to extent it works for them [#spedchat](#)

Wed, 16 Mar 2011 01:50:30 +0000 - tweet id 47837108618010624 - #244
[tweet details](#)

 **@HappyTeacherLA** If a child has high needs class size may have 2b reduced to 8 gened kids to the 2 high need kids, w/2 tchrs, that'd be awesome. [#spedchat](#)

Wed, 16 Mar 2011 01:51:00 +0000 - tweet id 47837237697716224 - #245
[tweet details](#)

 **@HappyTeacherLA** Class size shouldn't be standard, we're suppose to individualize instruction, but we all have to have 30 kids. I don't agree. [#spedchat](#)

Wed, 16 Mar 2011 01:51:53 +0000 - tweet id 47837457307287552 - #246

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA how do you approach inclusion when instructional practices are lacking from the general educator? [#spedchat](#)

Wed, 16 Mar 2011 01:52:07 +0000 - tweet id 47837516581175296 - #247

[tweet details](#)



@jamieregier RT @W3iGHTLESS: @HappyTeacherLA how do you approach inclusion when instructional practices are lacking from the general educator? [#spedchat](#)

Wed, 16 Mar 2011 01:52:31 +0000 - tweet id 47837618012037120 - #248

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS the supports that are provided are the supports that students need, them being fully independent not requirement. [#spedchat](#)

Wed, 16 Mar 2011 01:52:46 +0000 - tweet id 47837682709172224 - #249

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS I don't view it as gened's fault. I view it as a system problem. We need to banish the limits on creativity. [#spedchat](#)

Wed, 16 Mar 2011 01:53:39 +0000 - tweet id 47837901865758720 - #250

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS gened shldn't have to do it all with sped, that's why sped tchrs exist. We can co-teach with them. [#spedchat](#)

Wed, 16 Mar 2011 01:54:08 +0000 - tweet id 47838025065037824 - #251

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA [#spedchat](#) I agree all Ed needs to move away from segregation! That's our moral purpose I think-build sustainable access

Wed, 16 Mar 2011 01:54:35 +0000 - tweet id 47838139150114816 - #252

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA [#spedchat](#) do you use a full inclusion model at your school? District?

Wed, 16 Mar 2011 01:55:59 +0000 - tweet id 47838488049098752 - #253

[tweet details](#)



@HappyTeacherLA RT: @Caplee62 The problem w/ sped is gened kids w sp needs will have trouble fitting in a class that doesn't work 4 gened <--Amen! [#spedchat](#)

Wed, 16 Mar 2011 01:56:31 +0000 - tweet id 47838624812765184 - #254

[tweet details](#)



@SalineSPED RT @ChrisVacek: Yeah, I see the world that way, too. RT @DrTimony: How many ppl do you know who are NOT special needs individuals? Me? zero. [#spedchat](#)

Wed, 16 Mar 2011 01:56:51 +0000 - tweet id 47838708279418880 - #255

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS no, but I hope to change that. I am an inclusion evangelist, they are listening though... [#spedchat](#)

Wed, 16 Mar 2011 01:57:26 +0000 - tweet id 47838852940959744 - #256

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA good for you! Whatever creates the best learning envi. For kids. & allows for effective collab & consultation. [#spedchat](#)

Wed, 16 Mar 2011 02:03:00 +0000 - tweet id 47840255658819584 - #257
[tweet details](#)



@W3iGHTLESS [#spedchat](#) @ChrisVacek another great job at the helm this fine evening! Very spirited chat. There's so much more to discuss....

Wed, 16 Mar 2011 02:04:24 +0000 - tweet id 47840606868873216 - #258
[tweet details](#)



@HappyTeacherLA @W3iGHTLESS I think lots of tchng jobs could have been saved if inclusion was the standard & done correctly. [#spedchat](#)

Wed, 16 Mar 2011 02:06:07 +0000 - tweet id 47841038282399744 - #259
[tweet details](#)



@tperran @froh84 Thanks, Hope you find them useful! [#spedchat](#)

Wed, 16 Mar 2011 02:07:18 +0000 - tweet id 47841337919275008 - #260
[tweet details](#)



@W3iGHTLESS @HappyTeacherLA [#spedchat](#) Inclusion is not the future, it's the now. In order for sustainable outcomes we need realize that & accept growth.

Wed, 16 Mar 2011 02:11:38 +0000 - tweet id 47842427142291457 - #261
[tweet details](#)



@W3iGHTLESS "@TheDailyLove: You were born for greatness - accept only the best in your life & that's what you'll get." YES! resiliency!!!! [#spedchat](#)

Wed, 16 Mar 2011 02:12:51 +0000 - tweet id 47842735817895936 - #262
[tweet details](#)



@HappyTeacherLA If sped isn't 100% confident inclusion will work why shld gened? Our job is 2 PR that a just, accessible ed system will be awesome [#spedchat](#)

Wed, 16 Mar 2011 02:21:30 +0000 - tweet id 47844910233161728 - #263
[tweet details](#)



@techieteacher RT @teachntech00: [#AppMondayTAS](#) - Do As Me <http://goo.gl/fb/ITogg> [#spedchat](#) [#iear](#) [#edapp](#) [#autism](#) [#disability](#) [#sped](#) [#ios](#) [#assistivetech](#) [#spedapps](#) [#atpeeps](#)

Wed, 16 Mar 2011 02:24:43 +0000 - tweet id 47845720392347648 - #264
[tweet details](#)



@ncarroll24 RT @SFecich: Fun Kids Online Math Games <http://t.co/RvGavwX> via @Diigo [#edtech](#) [#math](#) [#iwb](#) [#elemchat](#) [#spedchat](#) [#sped](#) [#parenting](#) [#kinderchat](#)

Wed, 16 Mar 2011 02:25:21 +0000 - tweet id 47845878597304321 - #265
[tweet details](#)



@lynchem1 RT @DianeRavitch: SC cuts \$\$ for physical ed but adds \$25 million for charters: <http://tinyurl.com/6htgyx7> [#edchat](#) [#spedchat](#) [#education](#)

Wed, 16 Mar 2011 02:26:52 +0000 - tweet id 47846261201698816 - #266
[tweet details](#)



@advocte4autism RT @HappyTeacherLA: The reason full inclusion is hard for ppl 2 imagine is bcse gened in current state isn't conducive 2 true learning diversity. [#spedchat](#)

Wed, 16 Mar 2011 02:31:59 +0000 - tweet id 47847549079523328 - #267
[tweet details](#)



@W3iGHTLESS @HappyTeacherLA [#spedchat](#) speducators need to be leading change, affecting capacity, creating sustainable growth-But we can't go at it alone

Wed, 16 Mar 2011 02:41:28 +0000 - tweet id 47849934673817600 - #268

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS true, but we use gened as an excuse too much. We use gened like a crutch to why things can't happen. [#spedchat](#)

Wed, 16 Mar 2011 02:46:17 +0000 - tweet id 47851148505395200 - #269

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS I think the system is set up so we blame each other. Gened says accom/mods are too hard to do, we say they're not. [#spedchat](#)

Wed, 16 Mar 2011 02:51:05 +0000 - tweet id 47852355902910464 - #270

[tweet details](#)



@HappyTeacherLA @W3iGHTLESS how can we fix the divide? My goal is bridging that divide and having us work as a team. [#spedchat](#)

Wed, 16 Mar 2011 02:51:43 +0000 - tweet id 47852516280512513 - #271

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA that seems like the million \$\$ question re: inclusive practice. We need to step outside ourselves & embrace growth [#spedchat](#)

Wed, 16 Mar 2011 02:59:13 +0000 - tweet id 47854402740035586 - #272

[tweet details](#)



@W3iGHTLESS @HappyTeacherLA has to be together. No buy in = no collab. We see that mentality not just in our students. [#spedchat](#)

Wed, 16 Mar 2011 03:00:26 +0000 - tweet id 47854711516303360 - #273

[tweet details](#)



@gregoryshea Read The [#spedchat](#) Daily ▶ today's top stories via @spectronics @maryeulrich and @erstrategies ▶ <http://t.co/iulHGif>

Wed Mar 16 03:05:10 +0000 2011 - tweet id 47855901859786752 - #274

[tweet details](#)



@jeannab RT @teachntech00: [#AppMondayTAS](#) - Do As Me <http://goo.gl/fb/ITogg> [#spedchat](#) [#iear](#) [#edapp](#) [#autism](#) [#disability](#) [#sped](#) [#ios](#) [#assistivetech](#) [#spedapps](#) [#atpeeps](#)

Wed, 16 Mar 2011 03:05:13 +0000 - tweet id 47855912077107200 - #275

[tweet details](#)



@W3iGHTLESS <http://t.co/xMHZ5kN> some good ideas here! [#coteaching](#) w purposeful & deliberate stdt chats [#spedchat](#) [#tsdr2j](#)

Wed, 16 Mar 2011 03:11:24 +0000 - tweet id 47857468910469120 - #276

[tweet details](#)



@Stillholding RT @lynchem1: RT @DianeRavitch: SC cuts \$\$ for physical ed but adds \$25 million for charters: <http://tinyurl.com/6htgyx7> [#edchat](#) [#spedchat](#) [#education](#)

Wed, 16 Mar 2011 03:22:11 +0000 - tweet id 47860181689831424 - #277

[tweet details](#)



@Stillholding RT @ncarroll24: RT @SFecich: Fun Kids Online Math Games <http://t.co/RvGavwX> via @Diigo [#edtech](#) [#math](#) [#iwb](#) [#elemchat](#) [#spedchat](#) [#sped](#) [#parenting](#) [#kinderchat](#)

Wed, 16 Mar 2011 03:22:50 +0000 - tweet id 47860345292861440 - #278

[tweet details](#)



@W3iGHTLESS <http://t.co/FqjWukZ> changes to **#ADA** effective today **#spedchat** **#edchat**

Wed, 16 Mar 2011 03:24:37 +0000 - tweet id 47860795601731584 - #279

[tweet details](#)



@W3iGHTLESS <http://t.co/DxiW8Jp?TC11ENL> tailoring tests & meeting stdt needs-timely & integrated assessment **#spedchat** **#edchat** **#cpchat**

Wed Mar 16 03:28:23 +0000 2011 - tweet id 47861741564080128 - #280

[tweet details](#)



@W3iGHTLESS <http://t.co/KSCjQSH> online school in Aurora CO gets federal grant. **#spedchat**

Wed Mar 16 03:35:10 +0000 2011 - tweet id 47863451145605120 - #281

[tweet details](#)



@maryeulrich What if???! Bob Williams <http://bit.ly/gNbEhq> (augmented + alternative communication) **#autism** **#disability** **#edu** **#specialneeds** **#spedchat**

Wed Mar 16 16:28:41 +0000 2011 - tweet id 48058113131151361 - #282

[tweet details](#)



@SpecialEdAdvice Don't be worn down by the School District's IEP Delay Strategy
I Special Education Advisor <http://t.co/KqdAPzq> **#spedchat** **#sped** **#adhd** **#ld**

Wed Mar 16 18:41:14 +0000 2011 - tweet id 48091471135510529 - #283

[tweet details](#)

© 2010 TWAPPERKEEPER.COM
for direct inquiries contact us at
info@twapperkeeper.com
[SERVER = parabola / 15563]