



pammoran UDL-IRN wrth a look <http://t.co/WCDCJKOK> **#spedchat** -10:29 PM Oct 9th, 2012



swpax Dad demands apology from **@AnnCoulter** for using 'retarded' as an insult: <http://t.co/R014jWJE> **#spedchat #edchat** -10:20 PM Oct 9th, 2012



AmyJ_Tweets Reading about the importance of sexual needs for people with a disability and the need for a more comprehensive sex ed in schools. **#spedchat** -10:15 PM Oct 9th, 2012



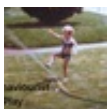
teachwtechbrox thanks for stopping by, keep checking **#spedchat** for topics and info on future chats! **#spedchat** -9:51 PM Oct 9th, 2012



teachwtechbrox hey **#spedchat** folks, I am going to have to hop off little early, mommy duties! Keep chatting & I will archive little later tonight **#spedchat** -9:50 PM Oct 9th, 2012



teachwtechbrox RT **@behaviouratplay** It works both ways, students spend large portion of time in school, Info about school informs community practice **#spedchat** -9:49 PM Oct 9th, 2012



behaviouratplay **@teachwtechbrox** It works both ways: students spend large portion of time in school. Info about school informs community practice. **#spedchat** -9:42 PM Oct 9th, 2012



teachwtechbrox **@behaviouratplay** this is so important...collaborating with community service providers and classroom needs **#spedchat** -9:40 PM Oct 9th, 2012



teachwtechbrox does anyone use collaborative tools (like google docs) or programs like goalbook to "share" data/progress? **#spedchat** -9:39 PM Oct 9th, 2012



behaviouratplay When we get an update from service provider, we may recommend adjusting classroom program accordingly. We also share data. **#spedchat** -9:38 PM Oct 9th, 2012



behaviouratplay As a regional team member, part of my role is to act as bridge b/w community service providers and classroom programming. **#spedchat** -9:37 PM Oct 9th, 2012



behaviouratplay **@tmyeager** When a regional team is involved, we schedule case conf. every 6-8 wks. But not sure that gets included in report **#spedchat** -9:35 PM Oct 9th, 2012



teachwtechbrox AGREED! RT **@tmyeager**: **@teachwtechbrox** collaboration is a must. Most OT & Speech goals also apply to what's going on in the class **#spedchat** -9:35 PM Oct 9th, 2012



teachwtechbrox as a teacher, it can be eye opening to see what students do (or don't do) when with providers in relation to classroom performance **#spedchat** -9:34 PM Oct 9th, 2012



tmyeager **@teachwtechbrox** collaboration is a must. Most OT & Speech goals also apply to what's going on in the class **#spedchat** -9:34 PM Oct 9th, 2012



teachwtechbrox in my school, I try to meet once month w/ service providers together, also try to meet every 5 wks for progress reports/report cards **#spedchat** -9:34 PM Oct 9th, 2012



teachwtechbrox **@tmyeager** that is awesome! think that the school team working as a team is such an important component! **#spedchat** -9:32 PM Oct 9th, 2012



tmyeager **@teachwtechbrox** we meet biweekly with providers. Progress is reported on the number of items met on the task analysis of each goal **#spedchat** -9:30 PM Oct 9th, 2012



teachwtechbrox do you meet with service providers to discuss whole child progress or is it every person for themselves? **#spedchat** -9:26 PM Oct 9th, 2012



teachwtechbrox in relation to IEP progress, How do you handle IEP progress? **#spedchat** -9:25 PM Oct 9th, 2012



teachwtechbrox [@jackiecruse](#) thanks for stopping by, agreed that purpose of the data is important [#spedchat](#) -9:24 PM Oct 9th, 2012



teachwtechbrox RT [@behaviouratplay](#) encourage teachers to use time sampling-selecting different times of day to actively engage in data collection [#spedchat](#) -9:23 PM Oct 9th, 2012



tmyeager [@teachwtechbrox](#) what types of data collection... with respect to grading or behavior modification. [#spedchat](#) -9:23 PM Oct 9th, 2012



ExperimentHT [#ece](#) [#elemchat](#) [#specialneeds](#) [#dyslexia](#) [#tck](#) [#toddlers](#) [#preschool](#) [#cerebralpalsy](#) [#spedchat](#) [#gifted](#) -9:23 PM Oct 9th, 2012



teachwtechbrox RT [@behaviouratplay](#): [@teachwtechbrox](#) For me, the key with data is to plan what and when. Not an everything, all-day event. [#spedchat](#) -9:22 PM Oct 9th, 2012



teachwtechbrox data collection/grading not something they teach you in college :-) [#spedchat](#) -9:22 PM Oct 9th, 2012



jackiecruse [#spedchat](#) the key for me is having a purpose; not just what my learner don't know, but what I am planning to do with the gathered data/info -9:22 PM Oct 9th, 2012



teachwtechbrox [@behaviouratplay](#) yes, exactly! took me few yrs to understand that! :-) I do little each day, then review for the week, has helped me [#spedchat](#) -9:21 PM Oct 9th, 2012