



**spollzzie** RT **@MGibson0608**: **#pblchat** - Collaboration is key. **#spedchat** and gen Ed on equal ground working for the same vision -9:00 PM Jan 22nd, 2013



**teachwtechbrox** thanks again for all the great resources...i have so many tabs open in my browser right now, cant wait to check them all out! **#PBLchat** -8:59 PM Jan 22nd, 2013



**jeffcorso** **@lukasschoenhals** There is nowhere to go but up! **#PBLChat** -8:59 PM Jan 22nd, 2013



**TheresaShafer** So happy to have some **@RochesterZebras** at **#PBLChat** tonight! -8:59 PM Jan 22nd, 2013



**lukasschoenhals** **@jeffcorso** I think the network is moving in the right direction from what I have been apart of in the last 3 years. Keep evolving **#PBLChat** -8:59 PM Jan 22nd, 2013



**newtechnetwork** RT **@MGibson0608**: **#pblchat** - Collaboration is key. **#spedchat** and gen Ed on equal ground working for the same vision **#PBLChat** -8:58 PM Jan 22nd, 2013



**teachwtechbrox** well said --> RT **@MGibson0608**: Collaboration is key. **#spedchat** and gen Ed on equal ground working for the same vision **#PBLchat** -8:58 PM Jan 22nd, 2013



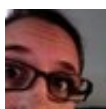
**jkrauss** RT **@MGibson0608**: **#pblchat** - Collaboration is key. **#spedchat** and gen Ed on equal ground working for the same vision -8:58 PM Jan 22nd, 2013



**RachellDavis1** RT **@MGibson0608**: **#pblchat** - Collaboration is key. **#spedchat** and gen Ed on equal ground working for the same vision **#SpEdChat** -8:57 PM Jan 22nd, 2013



**jeffcorso** Thanks to **#spedchat** and love to my sped teachers! Check out <http://t.co/tonk8eb2> for more on my classes and me! **#PBLChat** -8:57 PM Jan 22nd, 2013



**MGibson0608 #pblchat** – Collaboration is key. **#spedchat** and gen Ed on equal ground working for the same vision –8:57 PM Jan 22nd, 2013



**newtechnetwork @mamason0725** We usually vote beginning about the Friday before the chat. You can add topic ideas here <https://t.co/SFuvxqO6>  
**#PBLChat** –8:56 PM Jan 22nd, 2013



**teachwtechbrox** thanks **@newtechnetwork** for getting this chat together, I look forward to doing to again! **#PBLchat** –8:56 PM Jan 22nd, 2013



**jkrauss #pblchat** Would be fun to have IEP kids do an asset map-- these are all the fab things I bring to this project that no one thought of. –8:56 PM Jan 22nd, 2013



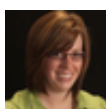
**jcbjr** Fastest hour on Twitter – no exceptions!!! **#Pblchat** –8:55 PM Jan 22nd, 2013



**newtechnetwork** Special thanks to **@teachwtechbrox** for coordinating this collaborative chat w/ **#spedchat** ! **#PBLChat** –8:55 PM Jan 22nd, 2013



**teachwtechbrox #spedchat** folks, I will be archiving chat as well and will post link once I upload it to the wiki **#PBLchat** –8:55 PM Jan 22nd, 2013



**mamason0725 @newtechnetwork** thatnks for a great chat I'll def. B back nxt wk. When do u announce the topic? **#pblchat** –8:55 PM Jan 22nd, 2013



**teachwtechbrox @Robitaille2011** thanks, I'll need it! **#PBLchat** –8:55 PM Jan 22nd, 2013



**teachwtechbrox @SarahLeiker** thanks! I'll check it out! **#PBLchat** –8:54 PM Jan 22nd, 2013



**jeffcorso @jkrauss** Is there anything else we can do? **#PBLChat** -8:54 PM Jan 22nd, 2013



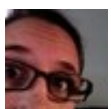
**RachellDavis1** RT **@jkrauss**: Backbuild into IEP kids interests, not that hard to do. **#PBLChat** -8:54 PM Jan 22nd, 2013



**newtechnetwork** We will do a storify archive of tonight's chat & will tweet it out. Follow new folks tonight! (feel free to keep chatting) **#PBLChat** -8:54 PM Jan 22nd, 2013



**teachwtechbrox** also,if you can get intervention spec project plans ahead of time,gives them time to organize how to adapt & make changes as needed **#PBLchat** -8:54 PM Jan 22nd, 2013



**MGibson0608** RT "**@jcbjr**: Don't presume you have to manage any team & its members; relax, step back, and enjoy the team results (w/ min. mentor) **#Pblchat**" -8:53 PM Jan 22nd, 2013



**SarahLeiker @teachwtechbrox** Awesome! See if this helps get you started (& come back to **#pblchat** each week!) haha <http://t.co/yYQ05FCx> -8:53 PM Jan 22nd, 2013



**Robitaille2011 @teachwtechbrox** Good luck! **#pblchat** -8:53 PM Jan 22nd, 2013



**jkrauss @jeffcorso** invite intervention spec to be part of process-- This is the process by which I left sped for reg ed, so loved it. **#pblchat** -8:53 PM Jan 22nd, 2013



**jeffcorso @lukasschoenhals @teachwtechbrox** anything else we can do? **#PBLChat** -8:52 PM Jan 22nd, 2013



**SarahLeiker @lukasschoenhals @newtechnetwork @jeffcorso** & likewise, to **#spedchat** Tchrs:let Gen ed Tchrs know you're ready to be part of design! **#pblchat** -8:52 PM Jan 22nd, 2013



**Robitaille2011** RT **@jkrauss**: Backbuild into IEP kids' interests, not that hard to do. [#pblchat](#) -8:52 PM Jan 22nd, 2013



**teachwtechbrox** goal for me: learn more about PBL and implement 1 lesson this year w/either my Sts or collab w/gen ed classroom :-)  
[#PBLchat](#) -8:52 PM Jan 22nd, 2013



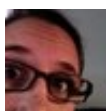
**jcbjr** Action step: Don't presume you have to manage any team & its members; relax, step back, and enjoy the team results (w/ min. mentor) [#Pblchat](#) -8:52 PM Jan 22nd, 2013



**lukasschoenhals** **@newtechnetwork** **@jeffcorso** Just incorporate us into planning. This will allow both the gen & sped teacher see dif aspects of a prj  
[#PBLChat](#) -8:51 PM Jan 22nd, 2013



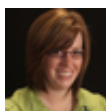
**SarahLeiker** RT **@mamason0725**: **@newtechnetwork** sounds like I could communicate w/ them more during the planning process. [#spedchat](#) [#pblchat](#). Def a goal for me!! -8:51 PM Jan 22nd, 2013



**MGibson0608** I Agree! "**@jkrauss**: Backbuild into IEP kids' interests, not that hard to do. [#pblchat](#)" -8:51 PM Jan 22nd, 2013



**Robitaille2011** **@MGibson0608** **@laurencooper112** It depends...keep it flexible [#pblchat](#) -8:50 PM Jan 22nd, 2013



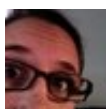
**mamason0725** **@newtechnetwork** sounds like I could communicate w/ them more during the planning process. [#spedchat](#) [#pblchat](#). Def a goal for me!! -8:50 PM Jan 22nd, 2013



**teachwtechbrox** **@jeffcorso** invite intervention spec to be part of process, ask for suggestions, work together to see how project can work w/IEP [#PBLchat](#) -8:50 PM Jan 22nd, 2013



**SarahLeiker** **@newtechnetwork** **@jeffcorso** "it takes 3 to tango"... content Tchr, [#spedchat](#) Tchr, & SpEd Stud. Together, there's success. [#pblchat](#) -8:50 PM Jan 22nd, 2013



**MGibson0608 @mamason0725 @jcbjr #PBLchat** I'd be interested in the google doc also ... Trying to see how they fit -8:50 PM Jan 22nd, 2013



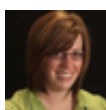
**jkrauss** Backbuild into IEP kids' interests, not that hard to do. **#pblchat** -8:50 PM Jan 22nd, 2013



**jkrauss #pblchat** IEP kid memorized 12 cranial nerves (not sure why), brought her expertise into as many projects as possible. -8:49 PM Jan 22nd, 2013



**TheresaShafer** RT **@SarahLeiker: @jkrauss** YES! Matt Morrill calls this "cheating" <http://t.co/CddUhn3O> LOVE IT! **#pblchat #spedchat** -8:49 PM Jan 22nd, 2013



**mamason0725** RT **@SarahLeiker: @jkrauss** YES! Matt Morrill calls this "cheating" <http://t.co/0aT87ri0> LOVE IT! **#pblchat #spedchat** -8:49 PM Jan 22nd, 2013



**newtechnetwork** Give us some action steps! MT **@jeffcorso: Before time runs out** What can PBL facilitators do to make **#spedchat** lives easier? **#PBLChat** -8:48 PM Jan 22nd, 2013



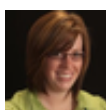
**teachwtechbrox** thanks to everyone for posting the articles/websites!! can't wait to take a peek later **#PBLchat** -8:48 PM Jan 22nd, 2013



**jeffcorso** Before time runs out and one more time: what can PBL facilitators do to make **#spedchat** lives easier? **#PBLChat** -8:47 PM Jan 22nd, 2013



**jcbjr @kchalls** Sorry but ALL students are unique - allow team to deal with it, with mentoring as needed (less that you think). **#Pblchat** -8:47 PM Jan 22nd, 2013



**mamason0725 @jcbjr** love this idea. Ne chance u use Google Docs? **#pblchat** -8:47 PM Jan 22nd, 2013



**newtechnetwork** We are down to the last 10 min. Keep asking each other questions or share a take away or next step you are going to take! [#PBLChat](#)  
-8:47 PM Jan 22nd, 2013



**RachellDavis1** [@newtechnetwork](#) work together as team :) [#PBLChat](#) -8:47 PM Jan 22nd, 2013



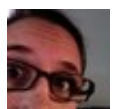
**kchalls** RT [@edutopia](#): [Trending] Change the Subject: Making the Case for Project-Based Learning <http://t.co/IViYaipH> [#pblchat](#) [#edreform](#) -8:47 PM Jan 22nd, 2013



**TheresaShafer** RT [@SarahLeiker](#): [@jkrauss](#) YES! Matt Morrill calls this "cheating" <http://t.co/0aT87ri0> LOVE IT! [#pblchat](#) [#spedchat](#) -8:47 PM Jan 22nd, 2013



**lukasschoenhals** [@jkrauss](#) I like this idea. Sort of a ore-game warmup to get the kids ready. [#PBLChat](#) -8:47 PM Jan 22nd, 2013



**MGibson0608** [@SarahLeiker](#) [@newtechnetwork](#) [#PBLchat](#) -both the student and the teacher clearly understand the goal & know what needs to happen to get there -8:46 PM Jan 22nd, 2013



**SarahLeiker** [@jkrauss](#) YES! Matt Morrill calls this "cheating" <http://t.co/0aT87ri0> LOVE IT! [#pblchat](#) [#spedchat](#) -8:46 PM Jan 22nd, 2013



**jcbjr** Email me ([jcbjr@engr.uconn.edu](mailto:jcbjr@engr.uconn.edu)) for student handout assisting with team contract with themselves. [#Pblchat](#) -8:46 PM Jan 22nd, 2013



**kchalls** RT [@newtechnetwork](#): How do you provide structure to accommodate IEPs in an unstructured, real-world problem solving setting? [#PBLChat](#) -8:45 PM Jan 22nd, 2013



**TrishMcNabb** RT [@JamieArmin](#): Ss were cheering 4 each other today after presentations! It was a very good day! [#pblchat](#) -8:45 PM Jan 22nd, 2013





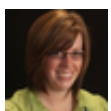
**newtechnetwork** “@lukasschoenhals: work with the sped teacher and come up with a plan. You have to know your kids' strengths & weaknesses” #pblchat

-8:45 PM Jan 22nd, 2013



**teachwtechbrox** @jkrauss great idea, intervention spec can help build foundation before project begins, provide "what to expect" b/f hand #PBLchat

-8:45 PM Jan 22nd, 2013

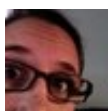


**mamason0725** @jeffcorso @SarahLeiker love that idea!! #PBLchat -8:44 PM Jan

22nd, 2013



**TheresaShafer** @lukasschoenhals @newtechnetwork Don't forget the hashtag #PBLChat, -8:44 PM Jan 22nd, 2013



**MGibson0608** @laurencoper112 #PBLchat - how long is one cycle of inquiry? 6 weeks? 12? -8:43 PM Jan 22nd, 2013



**jeffcorso** @SarahLeiker Gotcha! That totally makes sense! Comm partners not as evaluators but as facilitators. #PBLChat -8:43 PM Jan 22nd, 2013



**jkrauss** What if kids w IEPs engaged BEFORE the project began, had experiences through which they build bkgrnd knowledge, gain expertise? #pblchat -8:43 PM Jan

22nd, 2013

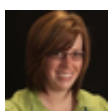


**MadameMoodle** RT @newtechnetwork: How do you provide structure to accommodate IEPs in an unstructured, real-world problem solving setting? #PBLChat -8:42 PM Jan 22nd, 2013



**SarahLeiker** @jeffcorso Why not!? They should get feedback every step of the way. No? Or maybe another adult (to calm that fear) #pblchat #spedchat -8:42 PM

Jan 22nd, 2013



**mamason0725** @SarahLeiker @jeffcorso this makes sense. #pblchat #spedchat -8:41 PM Jan 22nd, 2013



**TheresaShafer** When HS Ss included in PBL class classroom tchr "owned" the Ss & didn't consider them a visitor anymore. [#PBLchat](#) [#relationshipsmatter](#) -8:41

PM Jan 22nd, 2013



**SarahLeiker @jeffcorso** I still feel the more ur Comm.Prtnrs r present thru the process, the more comfort Ss feel. Have them in 4 fdbk throughout [#pblchat](#) -8:40

PM Jan 22nd, 2013



**jeffcorso @SarahLeiker** Comm Partners as rehearsal then final? [#PBLChat](#) -8:40

PM Jan 22nd, 2013



**teachwtechbrox** great idea!! RT **@SarahLeiker: @jeffcorso** What abt. smaller room settings w/ comm. partners? just team & partners, not whole class?

[#PBLchat](#) -8:40 PM Jan 22nd, 2013



**jeffcorso @RachellDavis1** Agreed. Practice makes permanent. [#PBLChat](#) -8:40 PM

Jan 22nd, 2013



**RachellDavis1 @jcbjr** agreed! [#PBLChat](#) -8:39 PM Jan 22nd, 2013



**SarahLeiker @jeffcorso @teachwtechbrox** Or maybe 1 or 2 Comm.Prtnrs could come in a few days before for "rehearsal" and pvd feedback? [#pblchat](#)

[#spedchat](#) -8:39 PM Jan 22nd, 2013



**teachwtechbrox** you could also do presentation via webcam...like doing a news report, live reporting but from another classroom [#PBLchat](#) -8:39 PM Jan 22nd, 2013



**RachellDavis1 @jeffcorso** practice, over time hopefully that would fall into place. [#PBLChat](#) -8:39 PM Jan 22nd, 2013



**SarahLeiker @jeffcorso @teachwtechbrox** What abt. smaller room settings with comm. partners? just the team & partners, not the whole class? [#pblchat](#)

-8:39 PM Jan 22nd, 2013





**jeffcorso @SarahLeiker** I use notecards and visuals. When comm partn. join, voices shut down. [#PBLChat](#) -8:38 PM Jan 22nd, 2013



**jcbjr @laurencoper112** Fortunately, students always surprise - IEP or not; great learning experience for ANY type of student!! [#Pblchat](#) -8:38 PM Jan 22nd, 2013



**teachwtechbrox @newtechnetwork** that is special job of intervention spec; knowing Sts needs, curriculum, classroom & creating best plan [#PBLchat](#) -8:38 PM Jan 22nd, 2013



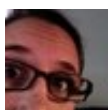
**SarahLeiker @mamason0725** Seems like a common "HS" hold up in working environments (and 4 adults!) Curious about strategies here [#pblchat](#) [#spedchat](#) -8:37 PM Jan 22nd, 2013



**jeffcorso @teachwtechbrox** Rehearsal time is always allowed for all. When Comm Partners join, how can we encourage to present live? [#PBLChat](#) -8:37 PM Jan 22nd, 2013



**RachellDavis1 @teachwtechbrox** I love the idea of allowing the student to video vs. standing in front of the class..... [#PBLChat](#) -8:37 PM Jan 22nd, 2013



**MGibson0608 @teachwtechbrox @jeffcorso** -[#PBLchat](#) great ideas! Rehearsal and practice are probably key elements -8:37 PM Jan 22nd, 2013



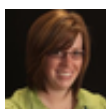
**TheresaShafer** I've had tchrs "preview" a new project w/ Ss before the rollout so the "chaos" at the beginning is less stressful [#PBLChat](#) -8:37 PM Jan 22nd, 2013



**SarahLeiker @jeffcorso** Perhaps rubric looks diff? Others prof. is really their advanced (dpndng on IEP also).Notecards apply,visual cues gvn. [#pblchat](#) -8:36 PM Jan 22nd, 2013



**MGibson0608 @newtechnetwork** [#PBLchat](#) achievable and manageable goals for the journey -8:36 PM Jan 22nd, 2013



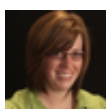
**mamason0725** "**@SarahLeike**: Agree, but how do you help them look past the weaknesses? **#pblchat #spedchat**" Great question!!!! -8:36 PM Jan 22nd, 2013



**teachwtechbrox** **@jeffcorso** could you have them video themselves and they play video vs standing in from of class, give rehearsal time **#PBLchat** -8:35 PM Jan 22nd, 2013



**JanetJACKOWSKI** RT **@newtechnetwork**: How do you provide structure to accommodate IEPs in an unstructured, real-world problem solving setting? **#PBLChat** -8:35 PM Jan 22nd, 2013



**mamason0725** I wonder if ne1 has some guiding q's that grps could use to start a discussion about what they each bring 2 the table? **#spedchat #PBLchat** -8:34 PM Jan 22nd, 2013



**SarahLeiker** **@Robitaille2011 @teachwtechbrox @newtechnetwork** Agree, but how do you help them look past the weaknesses? **#pblchat #spedchat** -8:34 PM Jan 22nd, 2013



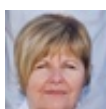
**laurencooper112** RT **@laurabyno**: Sometimes Ss w IEPs are great examples of diligence, overcoming probs, & hard work that other Ss can learn from **#pblchat** -8:34 PM Jan 22nd, 2013



**newtechnetwork** How do you provide structure to accommodate IEPs in an unstructured, real-world problem solving setting? **#PBLChat** -8:33 PM Jan 22nd, 2013



**jeffcorso** What are some strategies for encouraging **#spedchat** students during speaking presentations?How do help with public speaking? **#PBLChat** -8:33 PM Jan 22nd, 2013



**Robitaille2011** **@teachwtechbrox @newtechnetwork** Easy...it doesn't take long for students to figure out each others strength... **#pblchat** -8:32 PM Jan 22nd, 2013



**teachwtechbrox** My Sts often "look" most different (wheelchairs, non-verbal), but when in gen ed, we try to let them showcase:use ip-d, IWB **#PBLchat** -8:32 PM Jan 22nd, 2013



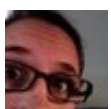
**SarahLeiker @MGibson0608 @teachwtechbrox @newtechnetwork** AND encourage Stud. teams to do the same! Scaffold for them how to find them **#pblchat #spedchat** -8:32 PM Jan 22nd, 2013



**MaxGosc** RT **@newtechnetwork**: New Tech Schools and Student Achievement <http://t.co/PUPdybT4> **#researchstudy #PBLChat** -8:31 PM Jan 22nd, 2013



**SarahLeiker** RT **@laurabyno**: Sometimes Ss w IEPs are great examples of diligence, overcoming probs, & hard work that other Ss can learn from **#pblchat** -8:31 PM Jan 22nd, 2013



**MGibson0608 @teachwtechbrox @newtechnetwork #PBLchat** using the strengths of ALL students, but dig deeper for more than just passing out papers -8:31 PM Jan 22nd, 2013



**SarahLeiker @jcbjr** Ooo...gr\* idea! Choose ur own adventure, u've started selection, so scaffolding is still manageable yet customized! **#pblchat #spedchat** -8:30 PM Jan 22nd, 2013



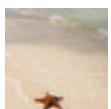
**teachwtechbrox @jeffcorso** yes, it is hard when 1 thing works for 1 St, but not another...I have found that sometimes simplest schedule helps **#PBLchat** -8:30 PM Jan 22nd, 2013



**newtechnetwork @teachwtechbrox** Agree, we ALL like to be recognized for our talents/strengths and to get to use them to help! **#PBLChat** -8:30 PM Jan 22nd, 2013



**TeachingHope @newtechnetwork** When given a specific job. Often with direction, they will work steadily on a task. **#PBLChat** -8:29 PM Jan 22nd, 2013



**laurabyno** Sometimes Ss w IEPs are great examples of diligence, overcoming probs, & hard work that other Ss can learn from **#pblchat** -8:29 PM Jan 22nd, 2013



**teachwtechbrox @newtechnetwork** I think empowerment piece goes back to using Sts strengths - are they good w/comp? pass out materials?, etc. **#PBLchat** -8:29 PM Jan 22nd, 2013



**jeffcorso @teachwtechbrox** I implement the steps with certain **#spedchat** students. Others prefer not. I want to help but dont always know how. **#PBLChat** -8:28 PM Jan 22nd, 2013



**cfanch @mamason0725** also allows inclusion teachers to go group to group to help with scaffolding and understanding by all students. **#pblchat** -8:28 PM Jan 22nd, 2013



**newtechnetwork** YES RT **@spollzzie**: would love to see Specials teachers (music, Art , phys ed) at the table collaborating with **#spedchat** & T **#PBLChat** -8:28 PM Jan 22nd, 2013



**teachwtechbrox** great question!! RT **@newtechnetwork**: How are students with IEPs empowered to help others in your classroom? **#PBLchat** -8:27 PM Jan 22nd, 2013



**jcbjr @SarahLeiker** What I like to do? Distribute age-appropriate newsletter / paper and have them identify project - w/ mentoring by you! **#Pblchat** -8:27 PM Jan 22nd, 2013



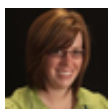
**spollzzie #PBLChat** i would love to see Specials teachers (music, Art , phys ed) at the table collaborating with **#spedchat** and T -8:27 PM Jan 22nd, 2013



**newtechnetwork @teachwtechbrox** That makes me want to do some searches and find some! I'll tweet them to you when I do! **#PBLChat** -8:27 PM Jan 22nd, 2013



**MaxGosc** RT **@newtechnetwork**: How are students with IEPs empowered to help others in your classroom? **#PBLChat** -8:27 PM Jan 22nd, 2013



**mamason0725** I rly like that pbl allows 4 small group workshops when needed. I can offer remediation/review for those who r struggling. **#spedchat #PBLchat** -8:27 PM Jan 22nd, 2013



**teachwtechbrox @jeffcorso** the daily goals might be good too or a "step 1, step 2, step 3" visual to help, but it has to also be workable for staff **#PBLchat** -8:27 PM Jan 22nd, 2013



**MaxGosc** [#PBLChat](#) [#spedchat](#) [#SpEd](#) I'm finally back on twitter I'm ready for this chat tonight lets make this happen tonight guys -8:26 PM Jan 22nd, 2013



**SarahLeiker** [@SarahLeiker](#) [@teachwtechbrox](#) <http://t.co/shcSgvGg> [#pblchat](#) [#spedchat](#) -8:26 PM Jan 22nd, 2013



**newtechnetwork** How are students with IEPs empowered to help others in your classroom? [#PBLChat](#) -8:26 PM Jan 22nd, 2013



**SarahLeiker** [@teachwtechbrox](#) As a random public doc., I stumbled across this the other day. Maybe doesn't have "answers" but was a good read [#pblchat](#) -8:26 PM Jan 22nd, 2013



**TeachingHope** [@teachwtechbrox](#) My response is often: don't panic. We will work on it together. Don't get overwhelmed. [#PBLChat](#) -8:25 PM Jan 22nd, 2013



**teachwtechbrox** [@jeffcorso](#) [@laurencoper112](#) [@MrsIsbellsClass](#) yes, I think so, maybe allow Sts to know they have a "help" or "break" time [#PBLchat](#) -8:25 PM Jan 22nd, 2013



**TheresaShafer** [@mamason0725](#) Yea! That is great news! [#PBLChat](#) -8:25 PM Jan 22nd, 2013



**MaxGosc** RT [@newtechnetwork](#): We'll be using the [#PBLChat](#) hashtag for tonight's chat w/ [#SpEd](#), but feel free to use both if you can fit it in your tweets! [#PBLChat](#) -8:24 PM Jan 22nd, 2013



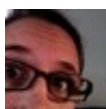
**jcbjr** [@Robitaille2011](#) how great is that; AND I do believe that scene will happen. [#Pblchat](#) -8:24 PM Jan 22nd, 2013



**rajalingam** RT [@Robitaille2011](#): [#pblchat](#) If you walk into our inquiry-based classroom you cannot find/see the IEP student...inquiry allows for differentiation....[#spedchat](#) -8:24 PM Jan 22nd, 2013



**teachwtechbrox** are there resources/articles that discuss PBL and Spec ed?  
**#PBLchat** -8:24 PM Jan 22nd, 2013



**MGibson0608 @spollzzie** - **#pblchat** I think we are off to a great start! -8:24 PM  
 Jan 22nd, 2013



**MaxGosc** RT **@newtechnetwork**: G-R-O-U-P W-O-R-K doesn't spell  
 collaboration <http://t.co/xo63y8dl> **#PBLChat** -8:23 PM Jan 22nd, 2013



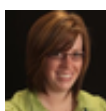
**TheresaShafer @Robitaille2011** So true! Our High School Ss once told visitors  
 we didn't have any Ss w/ disabilities in our all PBL school. **#PBLChat** -8:23 PM Jan  
 22nd, 2013



**MaxGosc** RT **@newtechnetwork**: What workshop/scaffolding have you tried  
 that meets both an IEP goal & answers NTK for the project? **#PBLChat** -8:23 PM Jan  
 22nd, 2013



**jeffcorso @teachwtechbrox @laurencooper112 @MrsIsbellsClass** Would  
 established daily goals and 1-1 time help calm stress and fears? **#PBLChat** -8:23  
 PM Jan 22nd, 2013



**mamason0725** I have to say the sped teacher did say her kids have been doing  
 better in my rm this yr over last. Encouraging signs! **#spedchat #PBLchat** -8:23  
 PM Jan 22nd, 2013



**SarahLeiker @Robitaille2011** What inquiry (by design) opportunities do you  
 find as your staples? **#pblchat #spedchat** -8:23 PM Jan 22nd, 2013

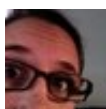


**cfanch** MT **@Robitaille2011**: Walk into our inquiry-based classroom you cannot  
 find/see the IEP student-inquiry allows for differentiation **#pblchat** -8:23 PM Jan  
 22nd, 2013



**jcbjr @SarahLeiker** I believe what works well is what I (YOU) see as having  
 enough to investigate to be successful BUT not overwhelm! **#Pblchat** -8:23 PM Jan  
 22nd, 2013

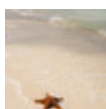




**MGibson0608 @Robitaille2011 #PBLchat** - excellent! That is the way it should be! -8:23 PM Jan 22nd, 2013



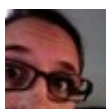
**Robitaille2011 @MGibson0608 @mamason0725** Agreed...we don't see it elementary...**#pblchat** -8:22 PM Jan 22nd, 2013



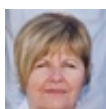
**laurabyno @mamason0725** best job I ever saw was the kids did it on their own, w/o me asking, helped him all the time, compassionate **#pblchat** -8:22 PM Jan 22nd, 2013



**laurencooper112 @mamason0725** w/ younger kids if u don't spot out a diff they don't see it **#pblchat** olders kids emphasizing that everyone has a role -8:22 PM Jan 22nd, 2013



**MGibson0608** Yes! "**@mamason0725** Great question! I would say it all begins with creating class culture where this is true for ALL students! **#PBLChat**" -8:22 PM Jan 22nd, 2013



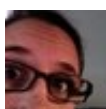
**Robitaille2011 #pblchat** If you walk into our inquiry-based classroom you cannot find/see the IEP student...inquiry allows for differentiation....**#spedchat** -8:21 PM Jan 22nd, 2013



**teachwtechbrox** I think it also helps to be upfront w/Sts, esp. older Sts - "this is not going to be easy,we aren't going to get finished today"... **#PBLchat** -8:21 PM Jan 22nd, 2013



**jcbjr @MGibson0608** The project needs enough options so that team can show their capabilities but not so many options to prevent progress. **#Pblchat** -8:21 PM Jan 22nd, 2013



**MGibson0608 @mamason0725 - #PBLchat** - are you secondary? I don't see that as much at the elementary level. -8:21 PM Jan 22nd, 2013



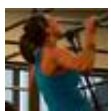
**laurencooper112 @laurencooper112 @jeffcorso** everyone has a role in the pbl classroom and we are all equal **#pblchat** -8:20 PM Jan 22nd, 2013



**newtechnetwork @mamason0725** Great question! I would say it all begins with creating a class culture where this is true for ALL students! **#PBLChat** -8:20 PM Jan 22nd, 2013



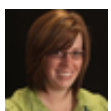
**teachwtechbrox @jeffcorso** as is intervention spec, I think that coming up w/project choices, goals relating to IEP goals would be easy for docum **#PBLchat** -8:20 PM Jan 22nd, 2013



**SarahLeiker @MGibson0608 @jcbjr @SarahLeiker** I'm thinking u could pvd small amt of options (2 start) & have them choose resource to investigate **#pblchat** -8:20 PM Jan 22nd, 2013



**laurencooper112 @jeffcorso** for one kiddo I am happy if he is grasping the spoon and stirring our hurricane, while others are creating a hypothesis **#pblchat** -8:20 PM Jan 22nd, 2013



**mamason0725** Im curious how othrs wrk w/ & encourage grp mbers 2b ssupportive a sped stidents contributions/abilities w/ out labeling. **#spedchat #PBLchat** -8:19 PM Jan 22nd, 2013



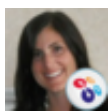
**jcbjr @newtechnetwork** Truer statement was never said; if completed, not realistic but assigned. **#Pblchat** -8:19 PM Jan 22nd, 2013



**SarahLeiker @jcbjr** I'd be interested to hear what works well (specifically) in your current or upcoming project work! **#pblchat #spedchat** -8:19 PM Jan 22nd, 2013



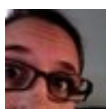
**spollzzie @MGibson0608 @sarahleiker @laurencooper112** **#PBLChat** how often does your Critical friends group meet and what type of things do they share? -8:18 PM Jan 22nd, 2013



**MrsIsbellsClass @jeffcorso @teachwtechbrox** 1 on 1 time and encouragement. Create a safe place to feel frustrated & opportunities to find solutions **#pblchat** -8:18 PM Jan 22nd, 2013



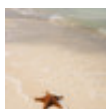
**SarahLeiker RT @jeffcorso**: How do PBL facilitators ensure IEP goals are met when the project might take precedence? **#spedchat #PBLChat** -8:18 PM Jan 22nd, 2013



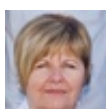
**MGibson0608 @jcbjr @sarahleiker** – how do you monitor choices? What does that look like for the student and teacher? [#PBLchat](#) –8:18 PM Jan 22nd, 2013



**laurencooper112 @newtechnetwork** My kiddos this yr have grown dramatically in speaking in front of peers and the public. Confidence has grown [#pblchat](#) –8:18 PM Jan 22nd, 2013



**laurabyno @newtechnetwork** I give my [#sped](#) kids a structured learning log – they still gather the info, but they have a spec place to put it [#pblchat](#) –8:17 PM Jan 22nd, 2013



**Robitaille2011 @MGibson0608 @thnorfar** YES! [#spedchat](#) [#pblchat](#) –8:17 PM Jan 22nd, 2013



**newtechnetwork @teachwtechbrox** Yes and PBL is rarely "neat and finished" by the end of the class time! [#PBLChat](#) –8:17 PM Jan 22nd, 2013



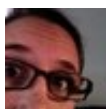
**MrsIsbellsClass @laurencooper112** last yr (not @ full PBL yet), I toyed round w/ 'u pick 1, I pick 1' teams & collab discussion was easier 2foster [#pblchat](#) –8:17 PM Jan 22nd, 2013



**jeffcorso** How do PBL facilitators ensure IEP goals are met when the project might take precedence? [#spedchat](#) [#PBLChat](#) –8:17 PM Jan 22nd, 2013



**teachwtechbrox** Great discussion over at the [#PBLchat](#) – stop over and join! [#spedchat](#) –8:17 PM Jan 22nd, 2013



**MGibson0608** Yes! “[@jcbjr](#): Never never underestimate the potential of ANY student; it is not the most input but the IMPORTANT input. [#Pblchat](#)” –8:17 PM Jan 22nd, 2013



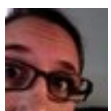
**TheresaShafer** RT [@newtechnetwork](#): What workshop/scaffolding have you tried that meets both an IEP goal & answers NTK for the project? [#PBLChat](#) –8:16 PM Jan 22nd, 2013



**jcbjr @SarahLeiker** For sure, one needs to monitor choices: enough to allow success but not too much to prevent success. Up to teacher. [#Pblchat](#) -8:16 PM Jan 22nd, 2013



**teachwtechbrox @jeffcorso** yes, that can be frustrating, esp. if you have kiddos who need to feel "finished" & lesson isn't neat & finished in a day [#PBLchat](#) -8:16 PM Jan 22nd, 2013



**MGibson0608 @SarahLeiker @laurencooper112** [#PBLchat](#) time and opportunity ... But we are just getting started! -8:16 PM Jan 22nd, 2013



**newtechnetwork** What workshop/scaffolding have you tried that meets both an IEP goal & answers NTK for the project? [#PBLChat](#) -8:15 PM Jan 22nd, 2013



**Robitaille2011 @jeffcorso @teachwtechbrox** Our [#spedchat](#) students love the inquiry process...they are included in all we do! [#pblchat](#) -8:15 PM Jan 22nd, 2013



**B Berns** RT [@ED\\_SHIFT](#): RT [@B\\_Berns](#): Try the Video Story Problems Challenge <https://t.co/Po7jhUzv> [@KeystoneAEA](#) [#mathchat](#) [#msmath](#) [#pbl](#) [#pblchat](#) [#21stedchat](#) [#INeLearn](#) -8:15 PM Jan 22nd, 2013



**newtechnetwork** G-R-O-U-P W-O-R-K doesn't spell collaboration <http://t.co/xo63y8dl> [#PBLChat](#) -8:15 PM Jan 22nd, 2013



**SarahLeiker @jcbjr** How do u balance freedom & keeping enough structure 2 meet learning levels of all students (based on needs & IEPs)? [#spedchat](#) [#pblchat](#) -8:14 PM Jan 22nd, 2013



**TheresaShafer** RT [@MGibson0608](#): [@thnorfar](#) -[#PBLchat](#) you really have something good going on when you walk into a classroom & can't tell the [#spedchat](#) T from the general Ed -8:14 PM Jan 22nd, 2013



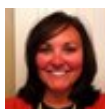
**teachwtechbrox @Robitaille2011** that is one area I need to learn more about inquiry vs PBL [#PBLchat](#) -8:14 PM Jan 22nd, 2013



**TheresaShafer** When we moved to all PBL at our HS, ALL students became known for their abilities & talents **#PBLChat** All have a time to shine. -8:14 PM Jan 22nd, 2013



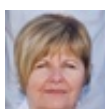
**MrsIsbellsClass** RT **@MGibson0608**: **@thnorfar** -**#PBLchat** you really have something good going on when you walk into a classroom & can't tell the **#spedchat** T from the general Ed -8:14 PM Jan 22nd, 2013



**laurencooper112** **@SarahLeiker** **@MGibson0608** honestly haven't received much feedback. I'm not sure they know where they fit in **#pblchat** -8:14 PM Jan 22nd, 2013



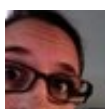
**jeffcorso** **@teachwtechbrox** I worry sometimes my **#spedchat** learners get lost and frustrated easily. I want to help but I need ideas to modify. **#PBLChat** -8:14 PM Jan 22nd, 2013



**Robitaille2011** **@jeffcorso** **@teachwtechbrox** What kind of chaos? **#pblchat** -8:13 PM Jan 22nd, 2013



**jcbjr** Never never underestimate the potential of ANY student; it is not the most input but the IMPORTANT input. **#Pblchat** -8:13 PM Jan 22nd, 2013



**MGibson0608** **@thnorfar** -**#PBLchat** you really have something good going on when you walk into a classroom & can't tell the **#spedchat** T from the general Ed -8:13 PM Jan 22nd, 2013



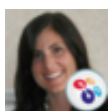
**laurencooper112** **@jcbjr** **@MrsIsbellsClass** I respectfully disagree. Once students know their strengths & group dynamics they can do it! Even in 1st gr **#pblchat** -8:13 PM Jan 22nd, 2013



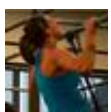
**Robitaille2011** **@teachwtechbrox** **@jeffcorso** We've been working on inquiry...and feel **#pblchat** is very similar...<http://t.co/KacA5EsH> -8:13 PM Jan 22nd, 2013



**teachwtechbrox** **@MrsIsbellsClass** very well said! for spec ed students, esp. my kiddos, the PROCESS is sometimes more important than the PRODUCT **#PBLchat** -8:12 PM Jan 22nd, 2013



**MrsIsbellsClass @jcbjr** agreed! That would be scary with 1st year pbl freshman like mine :) [#pblchat](#) -8:12 PM Jan 22nd, 2013



**SarahLeiker @laurencoper112 @MGibson0608** What's been successful in bringing in [#spedchat](#) voice to your project design? [#pblchat](#) -8:12 PM Jan 22nd, 2013



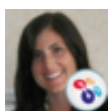
**jcbjr @SarahLeiker** I believe the best ideas are to give the teams as much freedom as possible and to suggest a real-world topic. [#Pblchat](#) -8:12 PM Jan 22nd, 2013



**teachwtechbrox** RT **@jeffcorso: @SarahLeiker** Exactly! [#spedchat](#) facilitators are not just specialists, they are our resources, partners, leaders, heroes... [#PBLchat](#) -8:12 PM Jan 22nd, 2013



**teachwtechbrox @jeffcorso** that is great, I did one activity last year and students did very well with it, surprised myself! [#PBLchat](#) -8:11 PM Jan 22nd, 2013



**MrsIsbellsClass** Don't be afraid to modify to allow for sped students to feel successful, it's all about the enduring understanding anyway. [#pblchat](#) -8:11 PM Jan 22nd, 2013



**Robitaille2011** RT **@teachwtechbrox:** I think that PBL provides such a great opportunity for differentiating and focusing of student strength [#PBLchat](#) -8:11 PM Jan 22nd, 2013



**thnorfar** I ditto so many people. Special ed teachers/specialist are best when they are co-teachers [#pblchat](#) -8:11 PM Jan 22nd, 2013



**laurencoper112 @MGibson0608** Yes! we must have a critical friends meeting no less than 1 week before project roll out b4school [#pblchat](#) -8:11 PM Jan 22nd, 2013



**Robitaille2011 @SarahLeiker @jeffcorso @teachwtechbrox** Agreed! I'm a [#spedchat](#) teacher and work collaboratively with many teachers! [#pblchat](#) -8:10 PM Jan 22nd, 2013





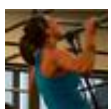
**teachwtechbrox** I think that often "PBL" seems to "formal" to Ts who don't know enough about it & often think that it's not appropriate for spec ed  
**#PBLchat** -8:10 PM Jan 22nd, 2013



**jeffcorso @SarahLeiker** Exactly! **#spedchat** facilitators are not just specialists, they our resources, partners, leaders, heroes... **#PBLChat** -8:10 PM Jan 22nd, 2013



**jcbjr @MrsIsbellsClass** Worst thing in setting up teams is to allow them to select their teams. **#Pblchat** -8:10 PM Jan 22nd, 2013



**SarahLeiker @newtechnetwork** And I wonder what questions you're asking them to guide that thinking? **#pblchat #spedchat** -8:10 PM Jan 22nd, 2013



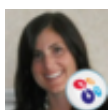
**jeffcorso @teachwtechbrox** Our **#spedchat** facilitator is with us every phase of planning. I feel that, sometimes, we move too quickly. **#PBLChat** -8:09 PM Jan 22nd, 2013



**TheresaShafer** I learned the most ever about personalized learning when I team taught w/ a **#spedchat** teacher! **#PBLChat** -8:09 PM Jan 22nd, 2013



**teachwtechbrox** YES!! MT **@laurencoper112: @teachwtechbrox @jeffcorso** i find that sometimes interventionist & specials Ts get left out of circle **#PBLchat** -8:08 PM Jan 22nd, 2013



**MrsIsbellsClass @laurencoper112** great idea!!! Going to tell director Dan about that tomorrow! **#CCNTH #pblchat** -8:08 PM Jan 22nd, 2013



**SarahLeiker @MrsIsbellsClass @newtechnetwork** What's your filter when creating teams? **#pblchat #spedchat** -8:08 PM Jan 22nd, 2013



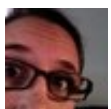
**MaxGosc** RT **@newtechnetwork**: Working w/ students w/ disabilities in a project based learning environment. **#PBLChat & #SpEdchat** are collaborating tonight 8pm EST -8:08 PM Jan 22nd, 2013



**teachwtechbrox @jeffcorso** not sure what "lesson plans" look like, but involving sped Ts as well as suggesting gen ed adaptations for sped Sts **#PBLchat** -8:08 PM Jan 22nd, 2013



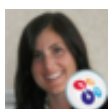
**SarahLeiker @jeffcorso @teachwtechbrox** To me, it has 2 b abt collaborating w/ **#spedchat** tchrs like they're ur co-facil's, since they should be! **#pblchat** -8:08 PM Jan 22nd, 2013



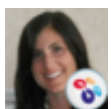
**MGibson0608 @laurencoper112 @teachwtechbrox @jeffcorso** - do you have scheduled time to plan and analyze progress? **#pblchat** -8:07 PM Jan 22nd, 2013



**laurencoper112 @newtechnetwork** our interventionists are invited to all critical friends planning **#pblchat** -8:07 PM Jan 22nd, 2013



**MrsIsbellsClass @newtechnetwork** Being super strategic about forming teams! **#pblchat** -8:07 PM Jan 22nd, 2013



**MrsIsbellsClass @newtechnetwork** We haven't included SpEd tchrs in the planning process yet, but modify by looking at student IEPs/504's **#pblchat** -8:06 PM Jan 22nd, 2013



**laurencoper112 @teachwtechbrox @jeffcorso #pblchat** i find that sometimes interventionist and specials teachers get left out of the circle :( -8:06 PM Jan 22nd, 2013



**jeffcorso @SarahLeiker** My mother has taught special ed for nearly 25 years. She taught me well! **#spedchat #PBLChat** -8:06 PM Jan 22nd, 2013



**teachwtechbrox** I think that PBL provides such a great opportunity for differentiating and focusing of student strength **#PBLchat** -8:06 PM Jan 22nd, 2013



**newtechnetwork @teachwtechbrox** Definitely, let's keep this chat wide open, ask any questions you have and jump in w/ responses! **#PBLChat** -8:05 PM Jan 22nd, 2013



**jeffcorso @teachwtechbrox** That's so true. How can facilitators help control the chaos? [#PBLChat](#) -8:05 PM Jan 22nd, 2013



**SarahLeiker @jeffcorso** Love that you asked the question this way! [#pblchat](#) [#spedchat](#) -8:05 PM Jan 22nd, 2013



**MaxGosc RT @newtechnetwork:** Hey [#PBLChat](#) be sure to follow [@teachwtechbrox](#) for tonight's combo chat w/ [#SpEdChat](#) ! -8:05 PM Jan 22nd, 2013



**MaxGosc RT @newtechnetwork:** Working w/ students w/ disabilities in a project based learning environment. [#PBLChat](#) & [#SpEdchat](#) are collaborating tonight in 15 minutes! -8:05 PM Jan 22nd, 2013



**teachwtechbrox** I might just through out some questions that I wave been thinking, hope that ok too! [#PBLchat](#) -8:05 PM Jan 22nd, 2013



**MaxGosc RT @newtechnetwork:** Welcome to our collaborative chat w/ [#SpEdchat](#)! Jump in and say hi ! [#PBLChat](#) -8:04 PM Jan 22nd, 2013



**newtechnetwork** Maybe at the same time, what are you currently doing to include [#spedchat](#) teachers in the project design process? [#PBLChat](#) -8:04 PM Jan 22nd, 2013



**MaxGosc RT @newtechnetwork:** New blog post from a teacher wking in a PBL school w/ Ss w/ disabilities <http://t.co/M2xAHURI> [#PBLChat](#) -8:04 PM Jan 22nd, 2013



**MaxGosc RT @newtechnetwork:** So excited to have so many voices here! [#PBLChat](#) -8:04 PM Jan 22nd, 2013



**spollzzie** Hello everyone. First time chatter. Looking fwd to this experience. [#PBLChat](#) -8:04 PM Jan 22nd, 2013



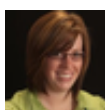
**MaxGosc** RT **@newtechnetwork**: Special Ed. Facilitators – what can PBL facilitators do to make your role easier & Ss learning better? **#PBLChat** -8:04 PM Jan 22nd, 2013



**teachwtechbrox** **@jeffcorso** for me, it is just knowing the what & how of PBL, our district is starting small and w/ little prep **#PBLchat** -8:04 PM Jan 22nd, 2013



**newtechnetwork** RT **@jeffcorso**: Lets get going! Special Ed. Facilitators – what can PBL facilitators do to make your lives easier? **#spedchat #PBLChat** -8:03 PM Jan 22nd, 2013



**mamason0725** Btw high school English, journalism, yearbook teacher...just switched to pbl this yr. **#PBLchat** -8:03 PM Jan 22nd, 2013



**newtechnetwork** Special Ed. Facilitators – what can PBL facilitators do to make your role easier & Ss learning better? **#PBLChat** -8:03 PM Jan 22nd, 2013



**newtechnetwork** So excited to have so many voices here! **#PBLChat** -8:03 PM Jan 22nd, 2013



**jeffcorso** Let's get going! Special Ed. Facilitators – what can PBL facilitators do to make your lives easier? **#spedchat #PBLChat** -8:02 PM Jan 22nd, 2013



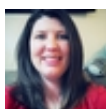
**laurencooper112** **@newtechnetwork @teachwtechbrox** yes yes!!! **#pblchat #spedchat** -8:02 PM Jan 22nd, 2013



**teachwtechbrox** thanks **@newtechnetwork** for thinking of chat idea! My school is new to PBL activities last year, goal was 1 lesson, started small **#PBLchat** -8:02 PM Jan 22nd, 2013



**mamason0725** Excited I finally remembered and made it to **#PBLchat** on time! -8:02 PM Jan 22nd, 2013



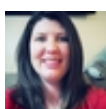
**CandaceShockley** **#pblchat** about to start masters in library science and writing project on PBL **#pblchat** -8:02 PM Jan 22nd, 2013



**laurencoper112** **#pblchat** Lauren here from northern indiana 1st grade teacher in a wall to wall PBL academy -8:01 PM Jan 22nd, 2013



**KDoehrmann** **#pblchat** Hi. -8:01 PM Jan 22nd, 2013



**CandaceShockley** Hi! **#pblchat** sc teacher middle and high school severe and multiple disabilities **#pblchat** -8:01 PM Jan 22nd, 2013



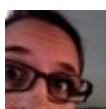
**newtechnetwork** **@teachwtechbrox** Yea! We always want more elem voices here, don't we **@laurencoper112** ! **#PBLChat** -8:01 PM Jan 22nd, 2013



**jeffcorso** Howdy from CSA in Indiana! **#spedchat** **#PBLChat** -8:01 PM Jan 22nd, 2013



**MaxGosc** **#SpEd** **#SpEdchat** **#PBLChat** I'm finally back on twitter and I'm ready for this lets make it happen tonight guys -8:01 PM Jan 22nd, 2013



**MGibson0608** **@newtechnetwork** - I like this collaborative chat idea! **#PBLchat** **#SpEdChat** -8:00 PM Jan 22nd, 2013



**MrsIsbellsClass** **@newtechnetwork** hi everyone! **#pblchat** -8:00 PM Jan 22nd, 2013



**newtechnetwork** New blog post from a teacher wking in a PBL school w/ Ss w/ disabilities **<http://t.co/M2xAHURI>** **#PBLChat** -8:00 PM Jan 22nd, 2013



**teachwtechbrox** HI! [#PBLchat](#) - I'm Melanie from OH, intervention specialist for grades K-2, students w/multiple disabilities, excited about tonight [#PBLchat](#)

-8:00 PM Jan 22nd, 2013



**laurencooper112** Hello! [#pblchat](#) -8:00 PM Jan 22nd, 2013



**teachwtechbrox** how can kids have so much energy after being up longer than me? hoping for smooth bedtime, 2 min until [#pblchat](#) & they are going strong :-)

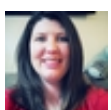
-7:59 PM Jan 22nd, 2013



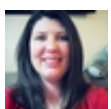
**newtechnetwork** Welcome to our collaborative chat w/ [#SpEdchat](#)! Jump in and say hi ! [#PBLChat](#) -7:58 PM Jan 22nd, 2013



**MaxGosc** [@newtechnetwork](#) [#PBLChat](#) I'm finally back on twitter and I'm ready for this lets make it happen tonight guys -7:58 PM Jan 22nd, 2013



**CandaceShockley** [#pblchat](#) is every Tuesday at 8 [@coxtl](#) [@bibliogerman](#) I may check out tonight! -7:56 PM Jan 22nd, 2013



**CandaceShockley** "[#spedchat](#) folks, be sure to follow [#PBLchat](#) for tonight's combo chat!! I'll be archiving that tweet chat feed w/ [#PBLchat](#) [#spedchat](#) [@coxtl](#) -7:54 PM Jan 22nd, 2013



**teachwtechbrox** [#spedchat](#) Join us for a collaboration chat ~ we are using hashtag [#PBLchat](#) check out TweetChat: <http://t.co/vwV6nleG> [#PBLchat](#) -7:52

PM Jan 22nd, 2013



**newtechnetwork** We'll be using the [#PBLChat](#) hashtag for tonight's chat w/ [#SpEd](#), but feel free to use both if you can fit it in your tweets! [#PBLChat](#) -7:51 PM

Jan 22nd, 2013



**jeffcorso** [@newtechnetwork](#) are we following [#pblchat](#) or [#spedchat](#) for tonight's collaboration? -7:50 PM Jan 22nd, 2013





**teachwtechbrox** [#spedchat](#) folks, be sure to follow [#PBLchat](#) for tonight's combo chat!! I'll be archiving that tweet chat feed w/ [#PBLchat](#) [#spedchat](#) -7:49

PM Jan 22nd, 2013

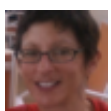


**teachwtechbrox** [@newtechnetwork](#) [#pblchat](#) works for me! [#spedchat](#) -7:48 PM

Jan 22nd, 2013



**newtechnetwork** [@ValerieLeessd36](#) We chat about PBL every Tues at 8PM EST! Join us for [#PBLChat](#) -7:47 PM Jan 22nd, 2013



**amusone** <http://t.co/ck38DoCy> Twitter chat [#plpnetwork](#) on [#pblchat](#), Sunday @ 8! [#elemchat](#) [#plpnetwork](#) [#3rdchat](#) [#edchat](#) -7:46 PM Jan 22nd, 2013



**newtechnetwork** Working w/ students w/ disabilities in a project based learning environment. [#PBLChat](#) & [#SpEdchat](#) are collaborating tonight in 15 minutes! -7:45 PM Jan 22nd, 2013



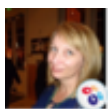
**newtechnetwork** [@teachwtechbrox](#) Mind if we go w/ [#PBLChat](#) since it is at that time? I'll try to add [#SpEdchat](#) to most of my tweets too -7:45 PM Jan 22nd, 2013



**newtechnetwork** Hey [#PBLChat](#) be sure to follow [@teachwtechbrox](#) for tonight's combo chat w/ [#SpEdChat](#) ! -7:44 PM Jan 22nd, 2013



**jeffcorso** New post: "Lazy, Apathetic, No Good Students!" <http://t.co/tonk8eb2> [#edchat](#) [#pblchat](#) -7:37 PM Jan 22nd, 2013



**KristaMclark** RT [@newtechnetwork](#): Working w/ students w/ disabilities in a project based learning environment. [#PBLChat](#) & [#SpEdchat](#) are collaborating tonight 8pm EST -7:32 PM Jan 22nd, 2013



**teachwtechbrox** [#spedchat](#) in about 30 min (earlier tonight) since we are doing joint chat w/ [#pblchat](#) - ?'s/comments/resources as we discuss PBL & SpecEd -7:28 PM Jan 22nd, 2013



**ValerieLeessd36 @snbeach** a little birdy said you may know of links or conferences related to PBL? Could you help point me in the right direction? [#pblchat](#) -7:20 PM Jan 22nd, 2013



**goAPEL** RT **@danielle6849**: ELA CCSS Curriculum Restructuring: Webinar – Shop Talk <http://t.co/KkN30Xmd> [#CCSS](#) [#engchat](#) [#pblchat](#) -7:17 PM Jan 22nd, 2013



**JenniferBarnett** RT **@newtechnetwork**: Working w/ students w/ disabilities in a project based learning environment. [#PBLChat](#) & [#SpEdchat](#) are collaborating tonight 8pm EST -7:01 PM Jan 22nd, 2013



**newtechnetwork** Working w/ students w/ disabilities in a project based learning environment. [#PBLChat](#) & [#SpEdchat](#) are collaborating tonight 8pm EST -7:00 PM Jan 22nd, 2013



**ksc1000** RT **@newtechnetwork**: Ask, Cheat, Identify: Some of My Strategies for Differentiating PBL <http://t.co/m8tCbSKo> [#PBLChat](#) [#SpEdchat](#) -6:35 PM Jan 22nd, 2013



**newtechnetwork** New Tech Schools and Student Achievement <http://t.co/PUPdybT4> [#researchstudy](#) [#PBLChat](#) -6:05 PM Jan 22nd, 2013



**danielle6849** Implementing TED: Project Based Learning – Shop Talk <http://t.co/6afUM7bl> [#pblchat](#) [#engchat](#) -5:51 PM Jan 22nd, 2013



**J Loetzerich** RT **@danielle6849**: ELA CCSS Curriculum Restructuring: Webinar – Shop Talk <http://t.co/KkN30Xmd> [#CCSS](#) [#engchat](#) [#pblchat](#) -5:51 PM Jan 22nd, 2013



**danielle6849** ELA CCSS Curriculum Restructuring: Webinar – Shop Talk <http://t.co/KkN30Xmd> [#CCSS](#) [#engchat](#) [#pblchat](#) -5:50 PM Jan 22nd, 2013



**ConnectEdOrg** [#DeeperLearning](#): Defining Twenty-First Century Literacy & developing communication skills <http://t.co/7dWs0hov> via [@edutopia](#) [#PBLchat](#) -5:30 PM Jan 22nd, 2013



**TheresaShafer** RT **@newtechnetwork**: Working w/ students w/ disabilities in a project based learning environment. **#PBLChat** & **#SpEdchat** are collaborating tonight 8pm EST -5:28 PM Jan 22nd, 2013



**newtechnetwork** Our weekly wrap up=>Best of **#PBLChat**: Resources and Tweets 1/18/13 <http://t.co/Bip23inf> **#SpEdChat** -5:01 PM Jan 22nd, 2013



**thadhaines** RT **@teachwtechbrox**: **#spedchat** is early tonight (8 EST) since we are doing joint chat w/ **#pblchat** - bring your ?'s/comments/resources as... -4:58 PM Jan 22nd, 2013



**teachwtechbrox** **#spedchat** is early tonight (8 EST) since we are doing joint chat w/ **#pblchat** - bring your ?'s/comments/resources as we discuss PBL & SpecEd -4:55 PM Jan 22nd, 2013



**ProjectVentura1** Nice blog post on the engineering gals and Project Ventura <http://t.co/vmGAXVPt> **#pblchat** **#vintagetrailer** -4:50 PM Jan 22nd, 2013